AANEX I

The Academic Alliance for Reconciliation conflict transformation and peacebuilding in the Middle East and North Africa

AARMENA 2021 - 2022 - 2023

The basic idea of the Academic Alliance for Reconciliation in the Middle East and Northern Africa (AARMENA) is: Reconciliation, conflict transformation and peacebuilding is a promising approach to transform violent conflicts and to trigger a social and cultural change in the MENA-region. The area is the most affected by wars, civil wars and gross human rights violations on Earth nowadays. Since the 1990s, reconciliation and peacebuilding studies have strongly developed in some centers around the world. However, the discipline is still relatively absent from the academic curricula of universities that triggers the stakeholders, academics, youth and woman in the MENA-region. After the AARMENA inauguration that took place on 14 August 2018, the Jena Center for Reconciliation Studies (JCRS) was astonished and delighted to see the widespread and intensive interest of colleagues and universities in the MENA-region to develop Reconciliation, conflict transformation peacebuilding studies within a cooperative framework. This means that one of the main goals of the AARMENA is on the way to be achieved: the establishment and the spreading of reconciliation studies in the MENA-region. The study of reconciliation process, conflict transformation and peacebuilding is an ongoing progress that is vital for the MENA region, that would help societies, plead and help assist in reconciling with enemies in such a way both can make a better future for their children. For that reason, the AARMENA is a way for prosperity among nations, communities, and societies that were in conflict and want to build a better future for both.

The development of Peace, Reconciliation, and Conflict Transformation Studies utmost needed today the Middle East and North Africa; this was acknowledged after the inauguration of the AARMENA conference in14.Aug 2018, where all members 45 Professors from 30 different Arab universities in the MENA became members of the AARMENA, and today we are working together to Building Capacity in the Field of Higher Education in Peace, Reconciliation and Conflict Transformation Studies in the MENA Region. the Program countries are "Austria and Germany" collaboration with the University of Innsbruck and Freidrich Schiller University as program countries the Partner countries are Jordan (University of Jorda, Petra University), Palestine Authority (Al-Istiklal University, Al-Azhar University), Algeria (University of El Oued, Lamine Debaghine -Setif2) with the following activities The reinforcement of the existing network of cooperating partners through further regional, as well as international, cooperation to develop a program in Peace, conflict transformation, and reconciliation studies in HEI Cooperation of UIBK UNESCO Chair for Peace officer with Jena Center for Reconciliation Studies JCRS in developing interactive reconciliation peace studies workshops in developing sessions for a teaching program in the hosting HEIs. The advanced curriculum in Peace, conflict transformation, and Reconciliation studies in the hosting HEIs in the MENA Region. The activities will be to integrate reconciliation studies manual developed by FSU and the Peace and conflict

transformation studies manual develop by IBUK, the results of a Manual for Scholar-Practitioners Developing Courses in International Peace, Conflict transformation, and reconciliation studies PCTRS.

Link for the Erasmus Plus program guide:

https://ec.europa.eu/programmes/erasmus-plus/resources/programme-guide en

Project link at the Erasmus Plus national office in Jordan:

http://erasmus-plus.org.jo/Portals/0/Projects%202020/619258.pdf?ver=2020-08-05-081120-827

619258-EPP-1-2020-1-DE-EPPKA2-CBHE-JP

Project Information

Reference Number	619258-EPP-1-2020-1-DE-EPPKA2-CBHE-JP
Application Title	the Academic Alliance for Reconciliation in the Field of Higher Education in Peace, Conflict Transformation, and Reconciliation Studies in the Middle East and North Africa
Application Acronym	AARMENA
Action Code	CBHE-JP
Project Start Date	15-janv2021
Project End Date	14-janv2024
Duration (months)	36
Grant Requested	700.561,00
EUD Consultation	YES

Coordinator

Name of Organisation	FRIEDRICH-SCHILLER-UNIVERSITAT JENA
Street	FURSTENGRABEN 1
City	JENA
Country	Germany
Website	

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R3
Application Country	DE
Partner Countries	PS (2), JO (2), DZ (2)
Programme Countries	DE (1), AT (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Curriculum development
Subject/Thematic Area	Social and behavioural sciences
	Foster regional integration and cooperation across different regions of the world through joint initiatives, sharing of good practices and cooperation
CBHE Actions	Improve the level of competences and skills in HEIs by developing new and innovative education programmes

Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance

CBHE Aims and Objec

Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries

Project Summary

The Middle East and North Africa (MENA) region is currently more affected by wars and gross human rights violations than any other region in the world. To address this critical reality, innovative and promising approaches to the promotion of peace must be developed and integrated into the higher educational system within the region. Both Reconciliation and Conflict Transformation Studies are state-of-the-art approaches to transforming violent conflicts and triggering a social and cultural change. The development of Peace, Reconciliation, and Conflict Transformation Studies in the MENA region would transform the discipline, as well as the communities positively affected by their incorporation.

The importance of this integration was acknowledged after the inauguration of the AAR where 45 Professors from 30 different Arab universities in the MENA region became members of the AARMENA. Today, we are working together to build capacity in the field of Higher Education (HEI) in Peace, Reconciliation and Conflict Transformation Studies in the MENA region.

The program countries are Austria and Germany, in collaboration with the University of Innsbruck and Freidrich Schiller University. The partner countries are Jordan (University of Jorda, Petra University), Palestine Authority (Al-Istiklal University, Al-Azhar University), and Algeria (University of El Oued, Lamine Debaghine -Setif2). Our aim and focus are on the following:

-The reinforcement of the existing network of cooperating partners through further regional, as well as international, cooperation to develop a program in Peace, Conflict Transformation, and Reconciliation Studies in HEI -Cooperation of UIBK UNESCO Chair for Peace Studies with Jena Centre for Reconciliation Studies JCRS in developing interactive reconciliation workshops and sessions for a teaching program in the hosting HEI's. - To advance curriculum development in Peace, Conflict Transformation, and Reconciliation Studies as academic degree in HEI.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	FRIEDRICH-SCHILLER-UNIVERSITAT JENA	DE
Partner	R3	AL AZHAR UNIVERSITY GAZA	PS
Partner	R3	AL-ISTIQLAL UNIVERSITY	PS
Partner	R3	PETRA FOR EDUCATION	JO
Partner	R3	UNIVERSITE D EL OUED	DZ
Partner	R3	UNIVERSITE SETIF 2	DZ
Partner	R3	UNIVERSITY OF JORDAN	JO
Partner	EU	UNIVERSITAET INNSBRUCK	AT

Please see reference concept maps for addition exploration.

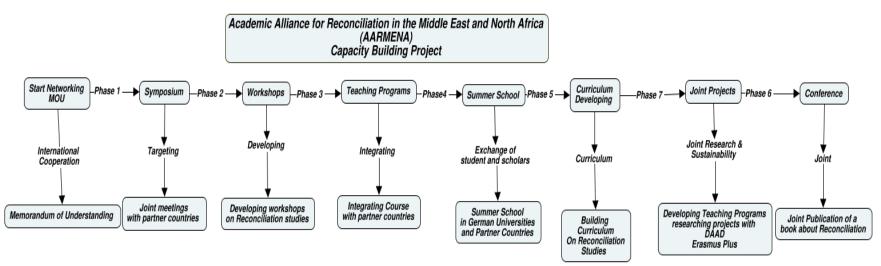


Figure 1 AARMENA Progress

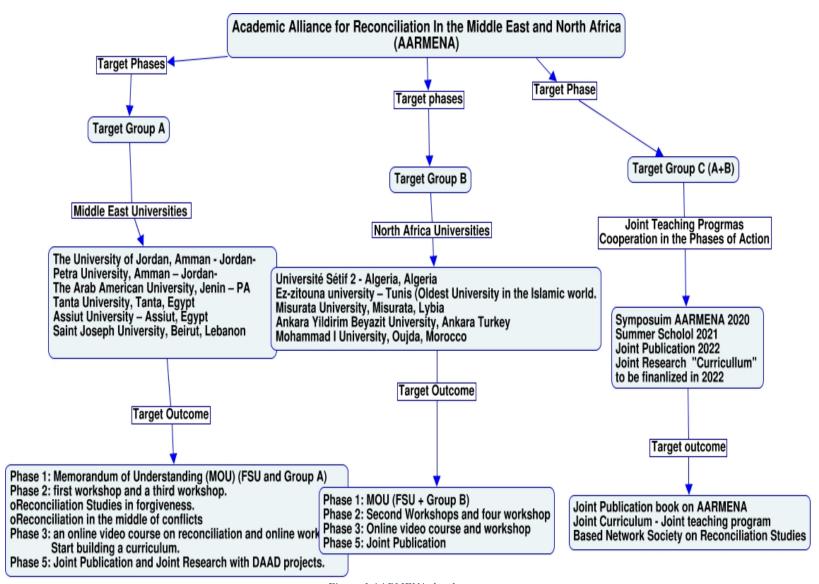


Figure 1 AARMENA development

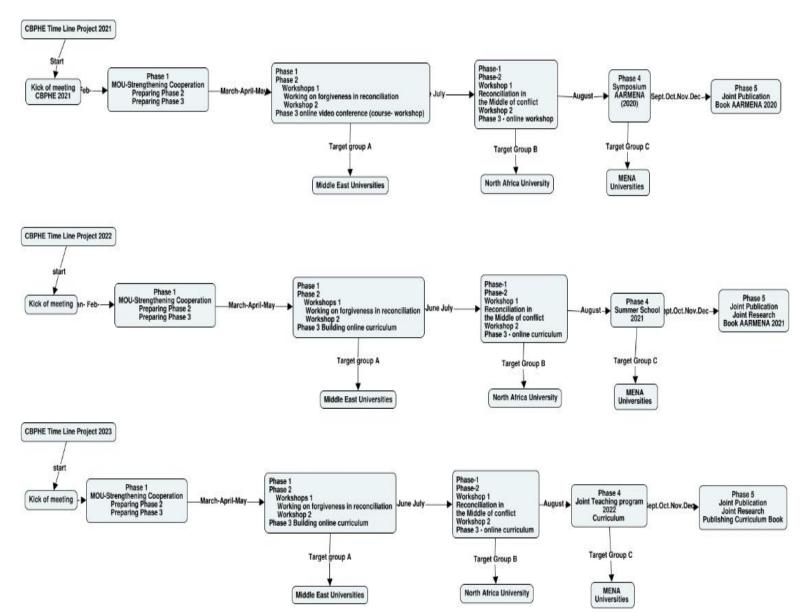


Figure 2 AARMENA Progress

Activities and tasks for three years.

	Activities	Total												
Ref.nr/ Sub-ref	Title	duration (number	M1	M2	М3	M4	M5	M6	M7	M8	М9	M10	M11	M12
nr	nue	of weeks)												
WP1	Capacity Building & Training	52w												
WP1-T1	Kick-off meeting organization	4w	3=											
WP1-T2	Training material for training workshops preparation	26w	1=	1=	1=	1=	1=	1=	1=	1=	1=	1=		
WP1- T3, T6, T8	Training workshop #1, #2, #3 preparation	6w					2=			2=		2x		
WP1-T4	To realize the Institution readiness survey	12w						1=1x	2x	2x				
WP1- T5, T7, T9	Training workshop #1, #2, #3 organization	28w						3=			3=		3x	
WP1-10	To design of ToR	16w									2x	2x	2x	2x1=
WP3	Evaluation & Quality Assurance	52w												
WP3-T1	Quality Management Plan	16w	1=											
WP3-T2	Institution readiness report - questionnaire	12w					1=							
WP3-T3	Evaluation forms, meetings minutes,	52w	1=					1=			1=		1x	
WP3-T4	1 ^{st-} year Progress report	12w												1x1=
WP4	Dissemination and Online platforms	52w												
WP4-T1	Dissemination plan	16w	1x1=											
WP4-T2	Website and repository	52w	1x1=	1x1=	1x1=									
WP4-T3	Visual identity, basic promo materials, Social Media	12w	1x1=	1x1=	1x1=									
WP4-T4	Dissemination events, activities, articles,	52w	1x1=											
WP5	Project Management	52w												
WP5-T1	Contracting process	8w	1x	1=										
WP5-T2	Virtual Collaborative environment	52w	1=											
WP5-T3	Operative and financial management for 1 St year	8w											1x1=	1x1=
WP5-T4	2 nd , 3 rd management meetings	16w						3=						3=

	Activities	Total												
Ref.nr/ Sub-ref	Title	duration (number	M1	M2	М3	M4	M5	М6	M7	M8	М9	M10	M11	M12
nr	Title	of weeks)												
WP2	Development, Implementation and Deployment	52w												
WP2-T1	Finalization and editing of ToR	4w	1x											
WP2-T2	A preparatory meeting to conduct the development phase	4w	2x											
WP2-T3	Fieldwork at Palestinians HEIs	48w		4x	4x	4x								
WP2-T4	Curriculum design	26w					2x	2x	2x					
WP2-T5	Content of learning materials development	32w				3x	3x	3x	3x	3x	3x	3x	3x	3x
WP2-T6	Deployment phase	26w							2x	2x	2x	2x	2x	2x
WP3	Evaluation & Quality Assurance	52w												
WP3-T3	Evaluation forms, meetings minutes	52w	1x1=				2x2=	1x1=						1x1=
WP3-T6	Interim report and 2 ^{nd-} year Progress report	12w					2x2=	2x2=						1x1=
WP3-T7	Methodology report	4w		2x1=										
WP3-T8	Cross reading and final tuning reports	4w												1x2=
WP3-T9	Training and Learning Content reports	4w												1x2=
WP4	Dissemination and Piloting	52w												
WP4-T5	On-site awareness campaign with farmers	26w							1x	1x	1x	1x	1x	1x
WP4-T6	To establish and launch AAREMENA educational platform "ARRMENA."	26w							1x1=	1x1=	1x1=	1x1=	1x1=	1x1=
WP4-T7	ARRMENA Community of Practice	26w							1x1=	1x1=	1x1=	1x1=	1x1=	1x1=
WP4-T8	AARMENA Incubator & Research Centres	26w							2x1=	2x1=	2x1=	2x1=	2x1=	2x1=
WP5	Project Management	52w												
WP5-T5	Operative and financial management for Interim Report and 2 nd year	16w					1x1=	1x1=						1x1=
WP5-T6	3 rd and 4 th management meetings	4w						3=						3x

	Activities	Total												
Ref.nr/ Sub-ref nr	Title	duration (number of weeks)	M1	M2	M3	M4	M5	M6	M7	M8	М9	M10	M11	M12
WP2	Development, Implementation and Deployment	26w												
WP2-T6	Deployment phase	26w	2x	2x	2x	2x	2x	2x						
WP3	Evaluation & Quality Assurance	52w												
WP3-T3	Evaluation forms, meetings minutes	52w	1x1=				2x2=	1x1=						1x1=
WP3	Final report	12w										2x2=	2x2=	2x2=
T10														
WP3 - T11	PCTRS methodology	4w	1x2=											
WP3 - T12	After the PCTRS test – questionnaire	4w									2x			
WP4	Dissemination and Piloting	52w												
WP4-T8	Piloting	26w				10x	10x	10x	10x	10x				
WP4-T5	On-site awareness campaign with farmers	26w	1x	1x	1x	1x	1x	1x						
WP4-T6	AARMENA online Community of Practice	26w	1x1=											
WP4-T7	AARMENA Incubator(the symposium and the summer school & Research Centres	52w	1x1=											
WP4-T9	Final Conference	4w										3x	3x	
WP5	Project Management	52w												
WP5-T5	Operative and financial management for Final Report	8w											3x3=	3x3=
WP5-T6	5 th and Final management meetings	2w						3=						3x