



FRIEDRICH-SCHILLER-
UNIVERSITÄT
JENA



THE ACADEMIC ALLIANCE FOR RECONCILIATION
PEACEBUILDING STUDIES IN
THE MIDDLE EAST AND NORTH

AARMENA

Co-funded by the
Erasmus + Programme
of the European Union



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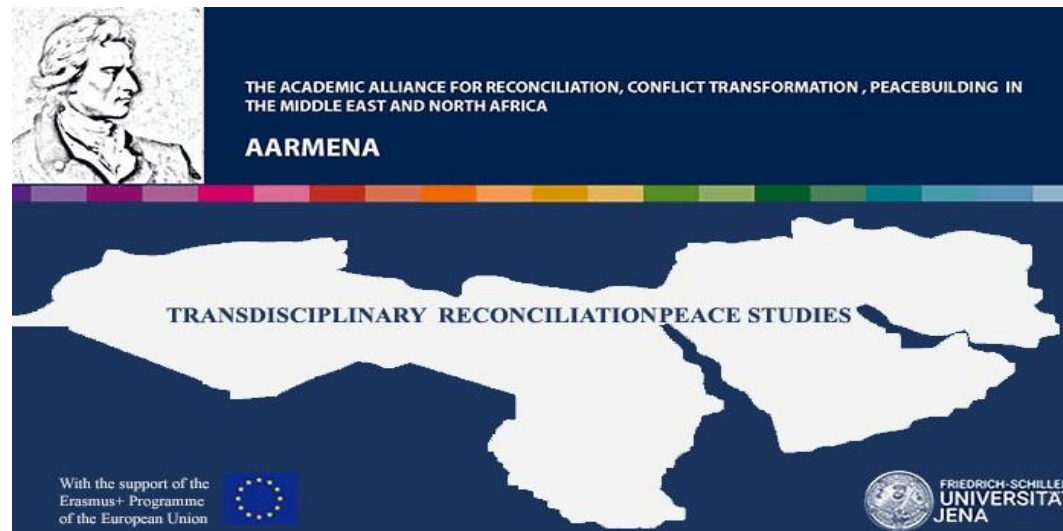
The Academic Alliance for Reconciliation in the Middle East and North Africa

Capacity Building for Higher Education Institutions

Working Package 4_Deliverable 4

Establishment of progress & self-evaluation (survey)

Master Program Status 2022



Friedrich Schiller University

1. Name of the MA Program

Security and Communal Peace Studies

2. Responsible Professors and Lecturers for the MA Programm

I. Responsible Professor Dr. Nizam Salahat	Mail Address: nizam@pass.ps
II. Responsible Professor Dr. Belal Ghannam	Belal.ghannam@pass.ps

'Pilot phase' means the first year of the MA program, during which it will be possible to support the program from Jena and Innsbruck. 'Long-term phase' means the subsequent phase in which the MA program operates independently.

Number of <i>lecturers needed</i> (without the two responsible professors) for the <i>pilot phase</i>	4
Number of <i>available lecturers</i> (without the two responsible professors) for the <i>pilot phase</i>	2
Number of <i>lecturers needed</i> (without the two responsible professors) for the <i>long-term phase</i> ?	4
Number of <i>available lecturers</i> (without the two responsible professors) for the <i>long-term phase</i>	9

3. Status Accreditation Procedure

1. Pilot Phase

When does the pilot phase start?	October 1st, 2022
Has the approval for the pilot phase been submitted?	Yes

When is the approval for the pilot phase available?	Approved
Who approves the pilot phase?	Al-Istiqlal University

2. Long-term Phase

When does the long-term phase start?	October 1st, 2023
When will the accreditation for the long-term phase be submitted?	May 10, 2022
When will the accreditation for the long-term phase be available?	October 2022, expected
Who accredits the long term phase?	Accreditation and Quality Assurance Commission - MoHE

3. *Student Acquisition*

How many students are needed for the pilot phase?	15
How are students recruited for the pilot phase?	(please use another page)
How many students are needed for the long-term phase?	15
How are students recruited for the long-term phase?	Exam and interview

4. *Structure of the MA-Program*

ECTS & national calculation of the workload of the whole MA program	ECTS 70	National Calculation 36
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ECTS & national calculation of the workload of the part 'Reconciliation Studies'.	ECTS 35	National Calculation 18
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Which modules are offered per semester in Reconciliation & Peace Studies?

1. Semester (Introduction in RS)	Introduction in Reconciliation and Conflict Resolution
2. Semester (Methodology of RS)	Communication and Communal Reconciliation
3. Semester (Preparation thesis)	Communal Peace and Rule of Law
4. Semester	Thesis in Reconciliation, Communal Peace, Security Studies

What are the field study and internship opportunities? (please use another page)

5. **Logistics**

What does your timetable for the preparation, accreditation, and students' recruitment of the MA look like? (Please make a detailed plan for the period Feb-Sep 2022)

1. **February + March, 2022 – Internal procedures for getting the MA approval within the university.**
2. **April + May, 2022 – working on the application the requirements for the accreditation from MoHE.**
3. **July + August, 2022 – Announcement and opening the admission for the MA.**
4. **September, 2022 – Selection and recruitment of the students.**
5. **October, 2022 – Starting of the first semester of the MA.**

What type of dissemination materials are you producing to promote the MA program? (some materials for the AARMENA are already designed and can be shared with you)

Brochures, Pamphlets, Announcements on web, Communication with local institution.

What measures are put in place to assure the sustainability of the MA program in the long term? (Please indicate economic, social, partnerships, etc.)

1. **The sponsorship of the program by Al-Istiqlal university as governmental institution will contribute in the sustainability of the program.**

2. **The program dependence on faculty members appointed at the university and their salaries are paid by the government will contribute to the sustainability of the program.**
3. **The possibility of future partnerships with Jena university and Innsbruck university will enhance the sustainability of the program.**
4. **Building the capacities of the teaching staff by Jena university will enhance the sustainability of the program.**

6. Questions & suggestions for the preparation of our meeting in Spring 2022

What are the needs for the realization of the MA program? (please use another page)

1. **Availability of the teaching staff.**
2. **Accreditation from the AQAC/MoHE.**
3. **Developing of the curriculum.**

What are the threats to the realization of the MA program? (please use another page)

1. **Rejection of the accreditation by the MoHE.**
2. **Lack of interest from students in the program.**
3. **The delay in accreditation from MoHE, this will reduce the chance of launching the program in the year 2022.**

What type of support do you need from colleagues in Jena and Innsbruck? (please use another page)

1. **CVs for two professors to be attached to the accreditation application.**
2. **List of books, references, database in reconciliation that could be available for MA students.**
3. **Support in development of curriculum and syllabus for the MA courses**

What are the next steps in the summer of 2022 (timeline)? (please use another page)

Further Questions, you want to discuss:

Please attach the current version of the module catalog, promotional brochures for the program, and other documents.

Thank you!

Prof. Martin Leiner, Prof. Wolfgang Dietrich, Prof. Michael Wermke