WP5. Quality Control and Monitoring

Contents

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Project full title:	The Academic Alliance for Reconciliation and Peace Studies In The Middle East and North Africa

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THE ACADEMIC ALLAINCE FOR RECONCILIATION
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1. INTRODUCTION

The Quality Control and Monitoring Report provides a comprehensive analysis of the execution, outcomes, and overall performance of a series of events. Its primary purpose is to evaluate how effectively the events were planned, executed, and received by the target audience.

This report will compile, analyze, and summarize the results from various surveys designed to assess the overall experience of the ERASMUS+ AARMENA project's meetings and workshops held during the project period. Additionally, surveys completed by trainers and presenters will be reviewed to gauge their feedback and level of agreement with the evaluation questions.

2. Meetings Evaluation

The "*Meeting Evaluation*" survey contained three sections:

- Section one: The Meeting (During)
- Section two: The Project (after the meeting)
- Section three: Personal remarks

Section 1 and Section 2 contained closed questions (5-point Likert scale), in which respondents had to give a grade between 1 the lowest (fully disagree) and 5 the highest (fully agree).

Section 3 contained possibility to provide personal remarks such major concerns, suggestions, and aspects to be improved about the project also comments at the end was provided.

3. Analysis of activity

3.1 AARMENA 1st meeting

Location: Online ZOOM Conference
Date: June 21, 2021

Section one

For (Q1) Participants generally agreed that the meeting was well planned and organized, with the majority giving ratings of 4 or 3. However, 1 of participants expressed lower ratings, indicating potential areas for improvement in planning and organizing the meeting (Figure 1Figure 1)

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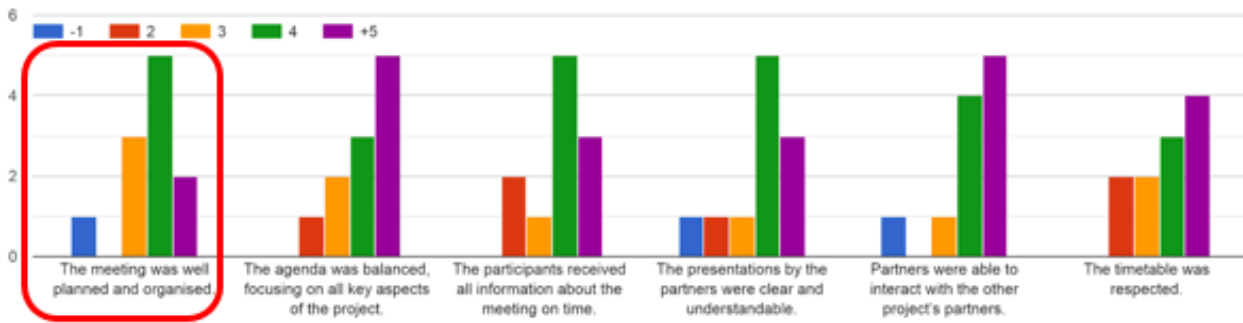
The meeting

Figure 1

For Q2 the majority of participants rated the meeting positively, with scores of 4 or 5 indicating satisfaction with the planning and organization. However, a few participants expressed lower ratings, suggesting areas for improvement (Figure 2)
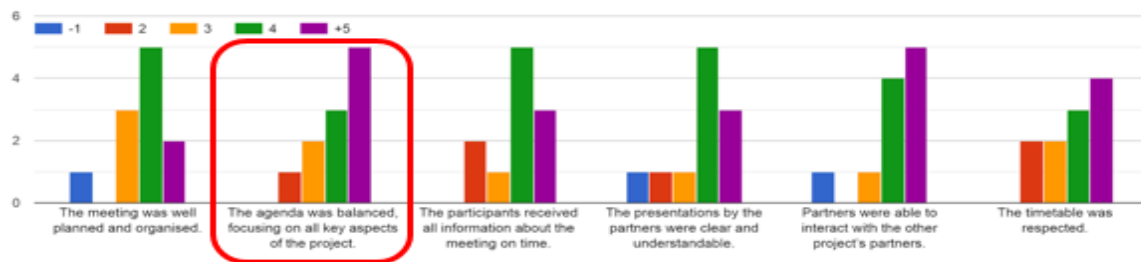
Figure 2

For Q3 the majority of participants indicated that they received all the necessary information about the meeting on time, with ratings ranging from 4 to 5. However, a few participants expressed lower ratings, suggesting potential issues in the timely communication of meeting-related information. (Figure 3)
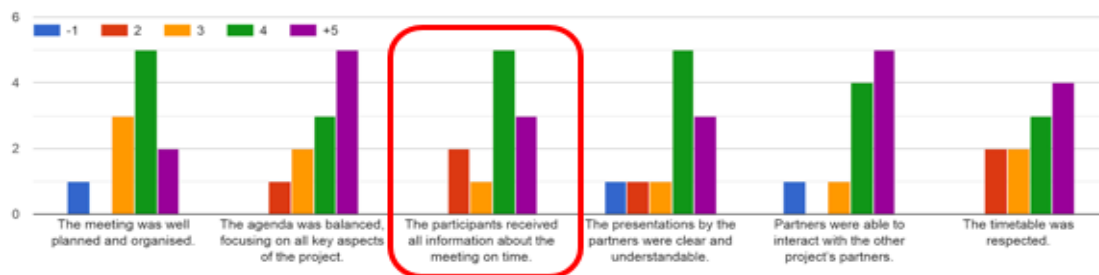
Figure 3

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For Q4 Overall, the majority of participants rated the presentations by the partners as clear and understandable, with ratings ranging from 4 to 5. However, a few participants expressed lower ratings, indicating some challenges in comprehending the content of the presentations. (Figure 4)
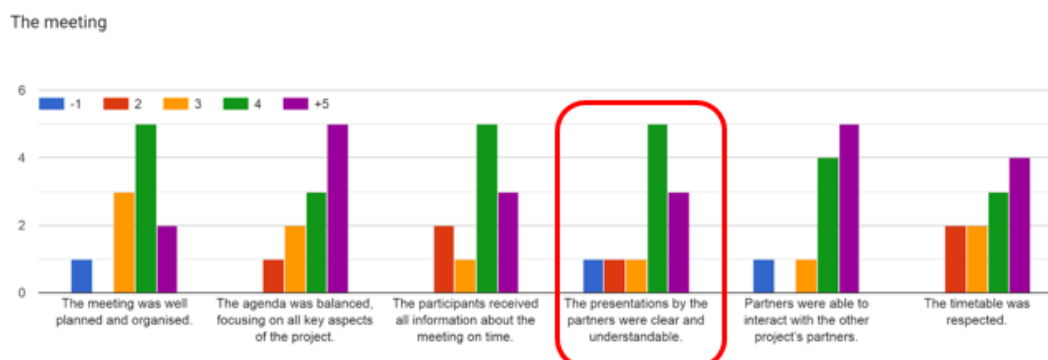
Figure 4

For Q5 the responses indicate that there was a mixed experience in terms of partners' ability to interact with other project partners. While some participants rated the interaction positively, with ratings of 4 and 5, a few participants expressed lower ratings, suggesting a need for improvement in fostering effective collaboration and communication among the project partners. (
Figure 5)
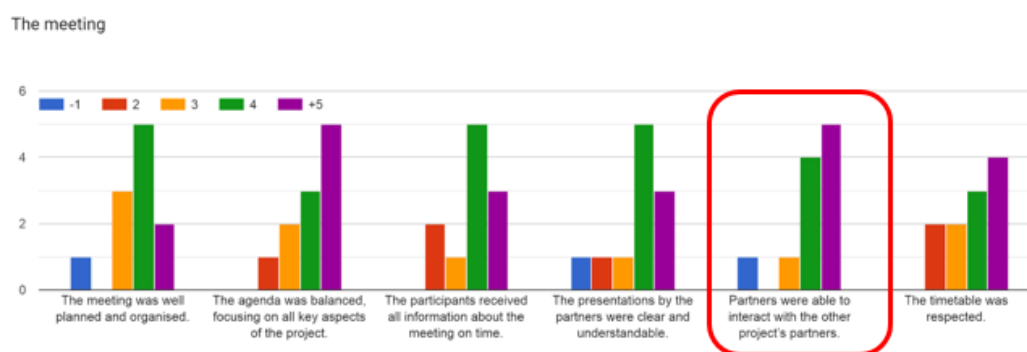
Figure 5

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The responses suggest a varied experience regarding the adherence to the timetable. While some participants rated it positively, with ratings of 4 and 5, there were a few participants who expressed lower ratings, indicating potential challenges in maintaining the schedule. (Figure 6)
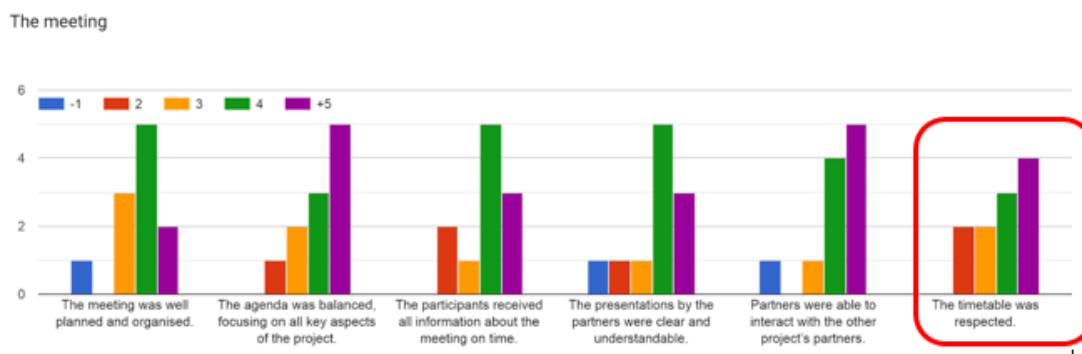
Figure 6

Section two

For Q1 the responses indicate mixed views regarding the realism and feasibility of the proposed timescales. While some participants rated them positively with ratings of 4 and 5, suggesting confidence in their achievability, there were also participants who expressed lower ratings of 2 and 3, indicating concerns about the practicality of the proposed timelines. (Figure 7)
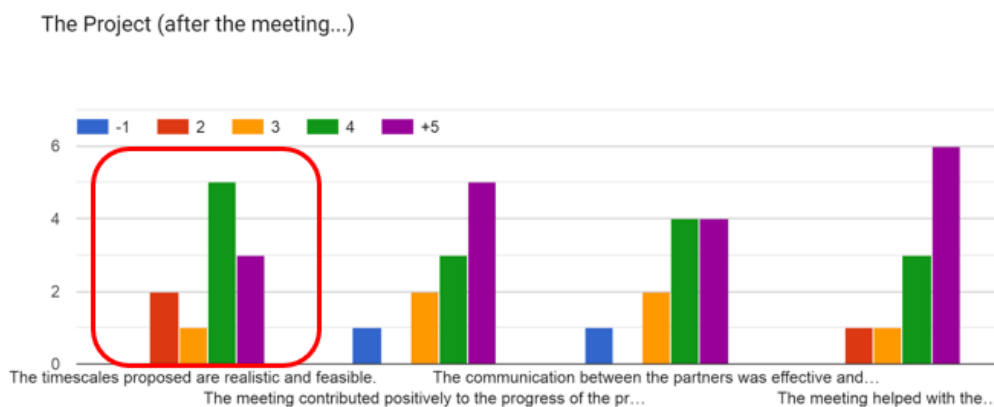
Figure 7

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For Q2 the responses indicate a generally positive perception of how the meeting contributed to the progress of the project and the scheduling of next steps. Participants expressed ratings of 4 and 5, highlighting the meeting's effectiveness in advancing the project and ensuring proper planning for future actions. However, a few participants provided lower ratings of 2 and 3. (Figure 8)

The Project (after the meeting...)
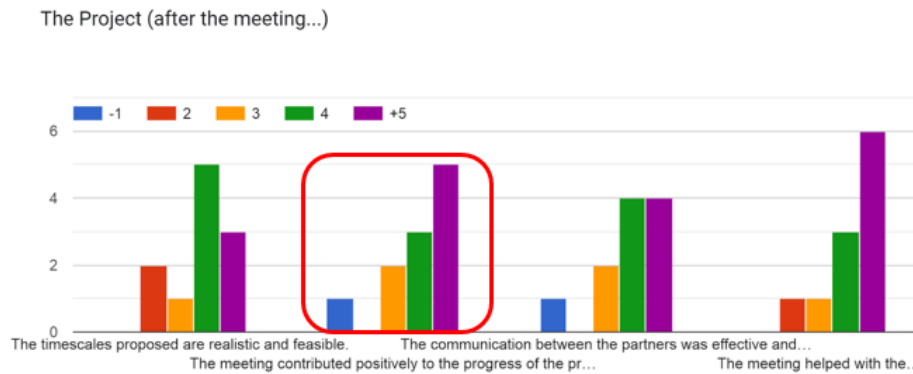
Figure 8

For Q3, the responses indicate mixed perceptions regarding the effectiveness and clarity of communication between the project partners. Some participants rated the communication highly with scores of 4 and 5, indicating that it was effective and clear. These responses suggest that the partners were able to communicate efficiently and exchange information without difficulties.

However, a few participants provided lower ratings of 1, 2, and 3, suggesting that there were challenges or areas where communication could be improved (Figure 9)
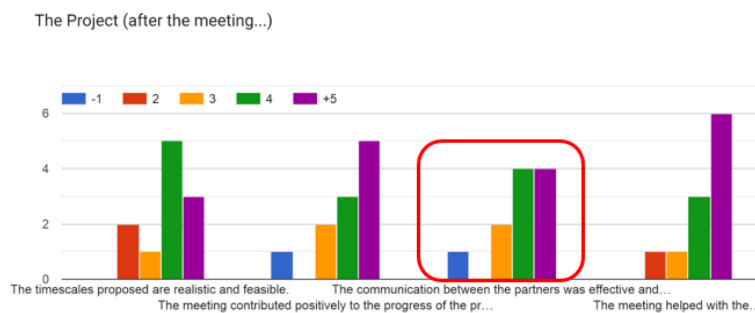
The Project (after the meeting...)

Figure 9

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For Q4, the responses indicate a mixed perception regarding the meeting's impact on trust and positive attitudes among partners while some participants felt that the meeting contributed to the development of trust and positive attitudes, others expressed lower levels of satisfaction. (Figure 10)

Figure 10

Section three

A few personal remarks we have some major concern for the participants such as:

- How to maintain a coherent framework for Master Program?
- The framework for developing the curriculum.
- Expected outcome.
- Lack of personal meeting and interaction due to Corona; internet connection partly bad.

Also, we have some suggestions and aspects to be improved about the project, a few needs additional meetings to formulate their ideas in addition to Personal meeting to bring more clarity and speed up the process. Sharing agenda and documents before the meetings and make teams for each country and advance in that direction.

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3.2 AARMENA 2nd meeting

Location: Online ZOOM Conference

Date: July 3rd, 2021

Section one

For Q1 Participants generally agreed that the meeting was well planned and organized. (Figure 11)
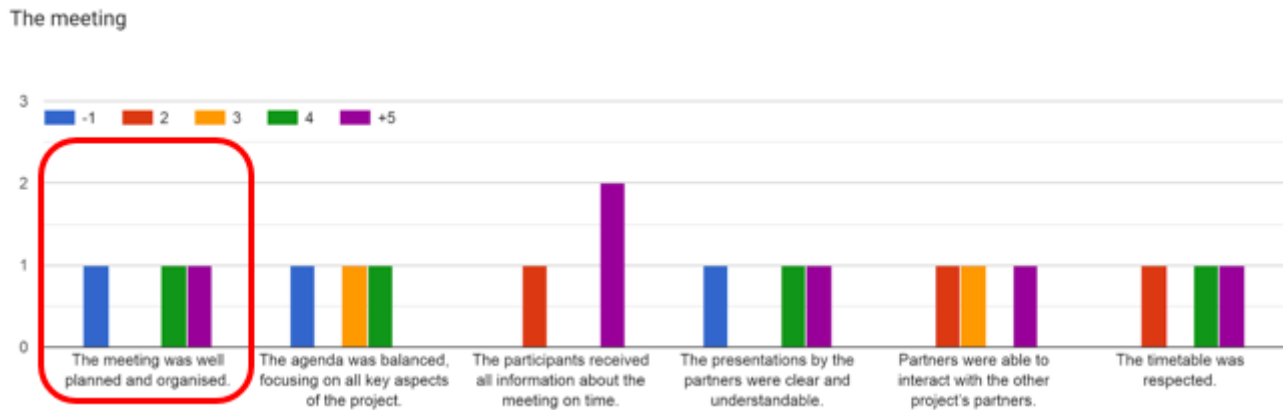
Figure 11

For Q2 Participants generally agreed that the meeting agenda was balanced, focusing on all key aspects of the project. (Figure 12)
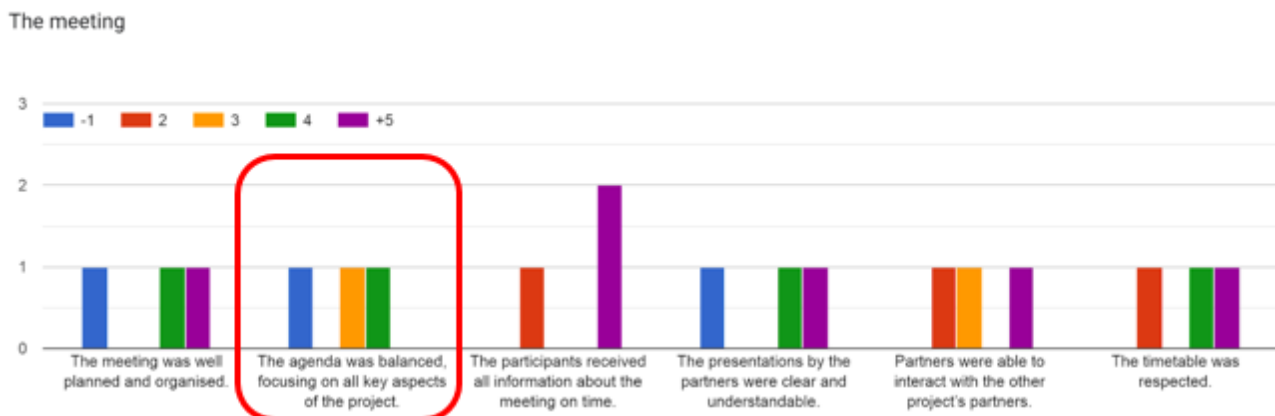
Figure 12

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For Q3 the majority of participants indicated that they received all the necessary information about the meeting on time, with ratings ranging 5. However, a few participants expressed lower ratings, **suggesting potential issues in the timely communication of meeting-related information.** (Figure 13)

Figure 13

For Q4 Overall, the majority of participants rated the presentations by the partners as clear and understandable with ratings from 4 to 5, on the other hand some participants rated that the presentation need editing. (Figure 14)
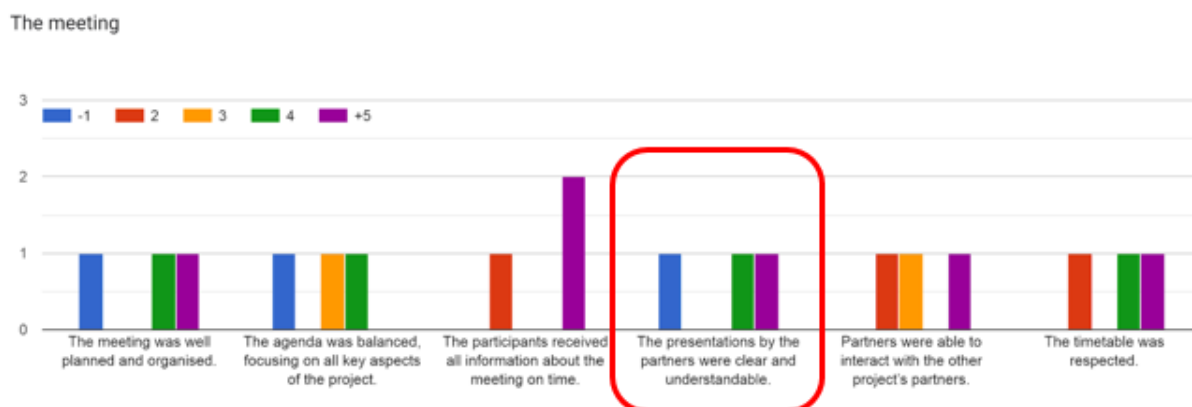
Figure 14

For Q5 the responses indicate that there was a mixed experience in terms of partners' ability to interact with other project partners. A few participants rated the interaction positively, with ratings of 4, some participants expressed lower ratings, **suggesting a need for improvement in fostering effective collaboration and communication among the project partners.** (Figure 15)
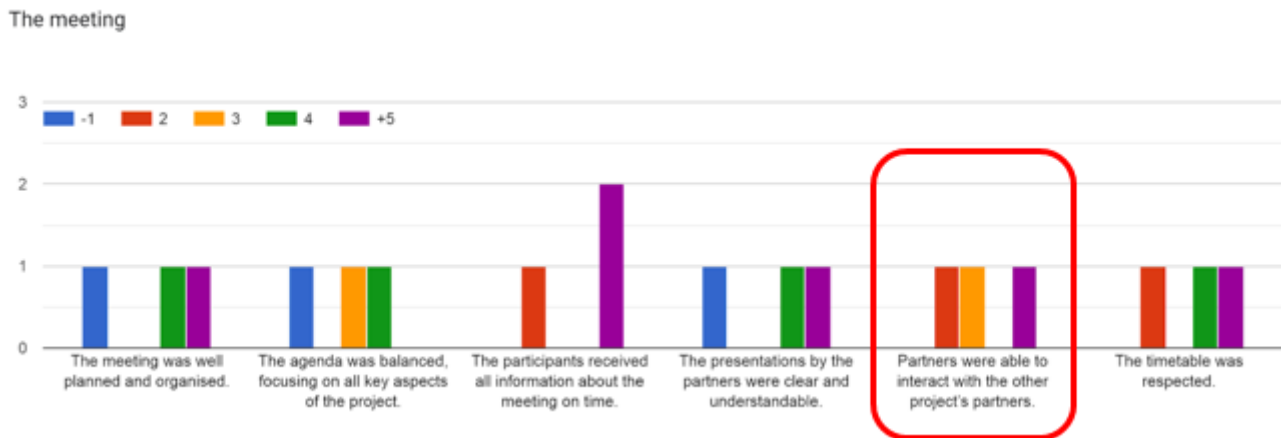
Figure 15

For Q6 the responses suggest a varied experience regarding the adherence to the timetable. While some participants rated it positively, with ratings of 4 and 5, there were a few participants who expressed lower ratings, indicating potential challenges in maintaining the schedule. (Figure 16)
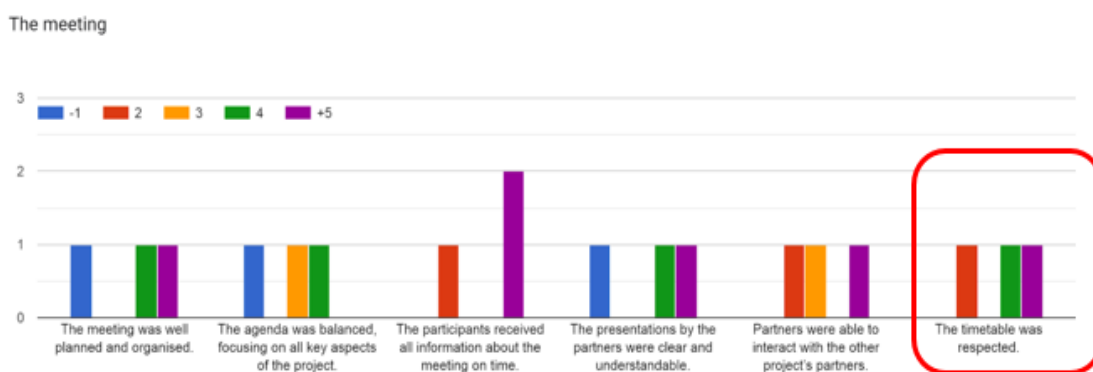
Figure 16

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Section two

For Q1 the responses indicate mixed views regarding the realism and feasibility of the proposed timescales. While some participants rated them positively with ratings of 3 and 4, suggesting confidence in their achievability, there were also participants who expressed lower ratings of1, indicating concerns about the practicality of the proposed timelines. (Figure 17)
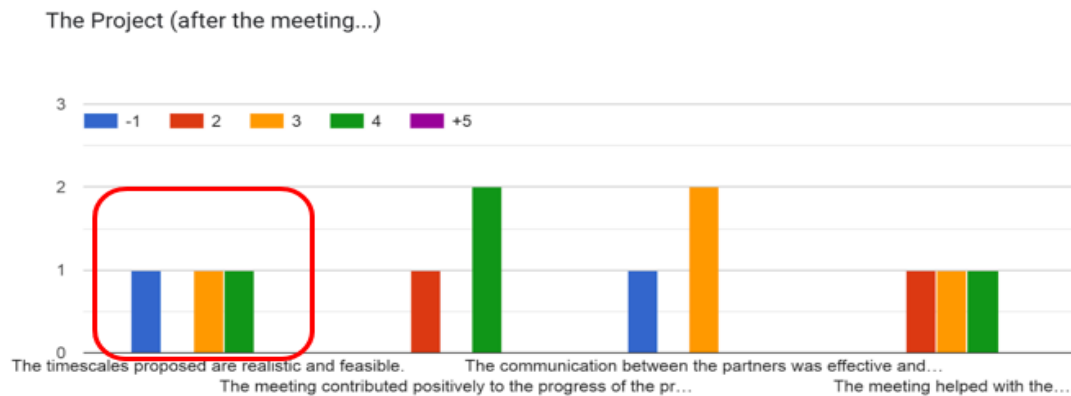
Figure 17

For Q2 the responses indicate a generally positive perception of how the meeting contributed to the progress of the project and the scheduling of next steps. Participants expressed ratings of 4, highlighting the meeting's effectiveness in advancing the project and ensuring proper planning for future actions. However, a few participants provided lower ratings of 2. (Figure 18)
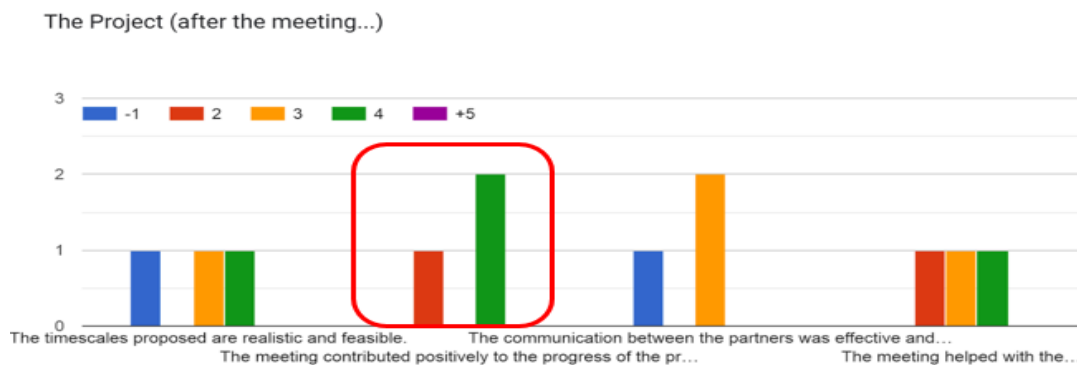
Figure 18

For Q3 the responses indicate mixed perceptions regarding the effectiveness and clarity of communication between the project partners. Some participants rated the communication with scores of 3, indicating that it was effective and clear. These responses suggest that the partners were able to communicate efficiently and exchange information without difficulties.

However, a few participants provided lower ratings of 1, suggesting that there were challenges or areas where communication could be improved. (Figure 19)
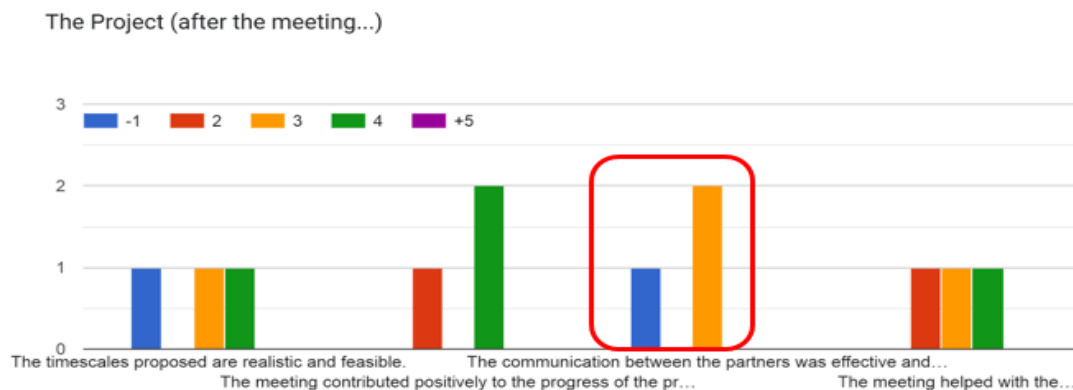
Figure 19

For Q4 the responses indicate a mixed perception regarding the meeting's impact on trust and positive attitudes among partners with ratings range from 2 to 4. (Figure 20)
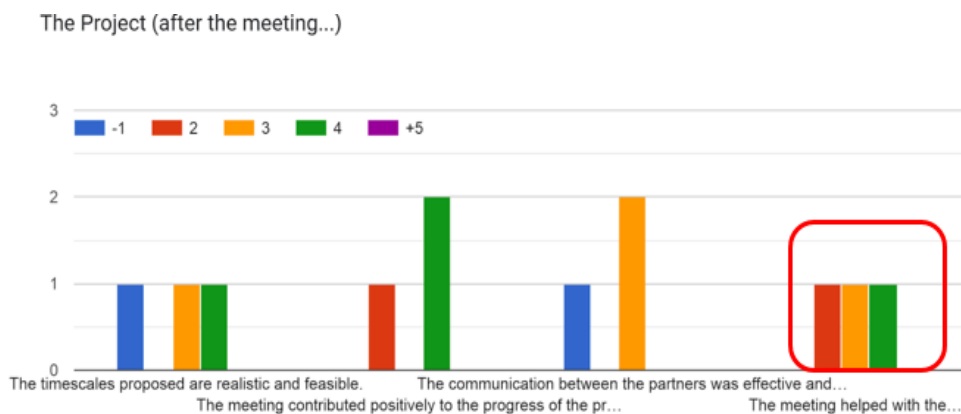
Figure 20

Section three

A few personal remarks we have some major concern for the participants such as:

- Sending bank slips for all partners to the coordinator.
- More interaction between partners is required.

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Also, they have some suggestions and aspects to be improved about the project, a few needs more communication with partners, and they suggested that they have a committee for each package.

3.3 AARMENA 3rd meeting

Location: Online ZOOM Conference.

Date: July 7th, 2021.

Section one

For Q1 most participants rated the meeting positively, with scores of 4 or 5 indicating satisfaction with the planning and organization. (Figure 21)
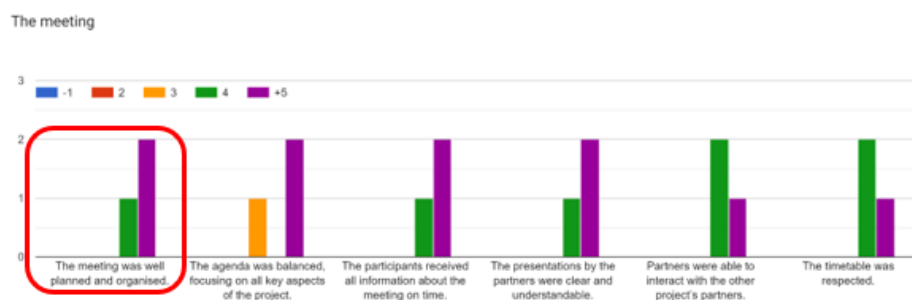
Figure 21

For Q2 Participants generally agreed that the meeting agenda effectively covered all key aspects of the project, with the majority giving ratings 5. However, some participants expressed ratings 3, indicating potential areas for improvement in agenda planning and balance. (Figure 22)
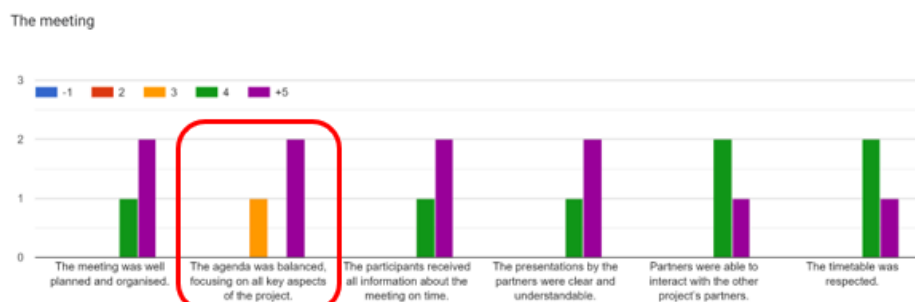
Figure 22

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For Q3, the majority of participants indicated that they received all the necessary information about the meeting on time, with ratings ranging from 4 to 5. (Figure 23)

Figure 23

For Q4, most participants rated the presentations by the partners as clear and understandable, with ratings ranging from 4 to 5. (Figure 24)
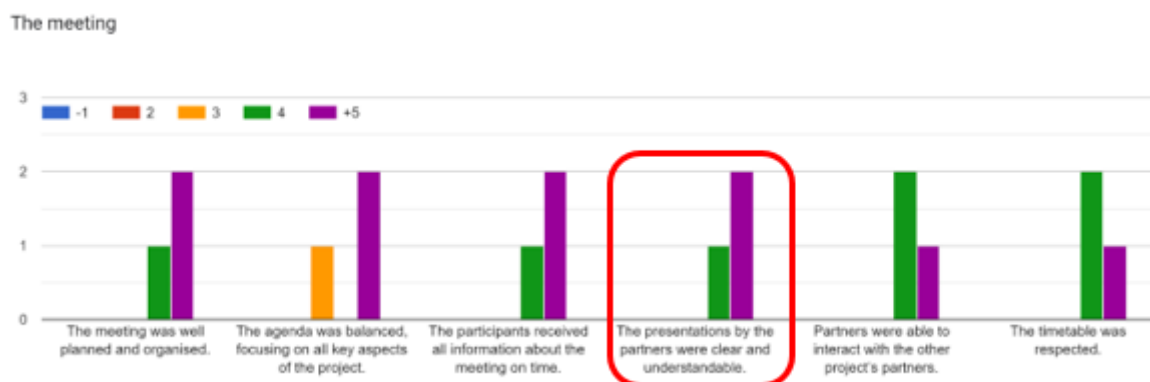
Figure 24

For Q5, the responses indicate that the participants rated the interaction with the other project partners positively, with ratings of 4 and 5. (Figure 25)

Figure 25

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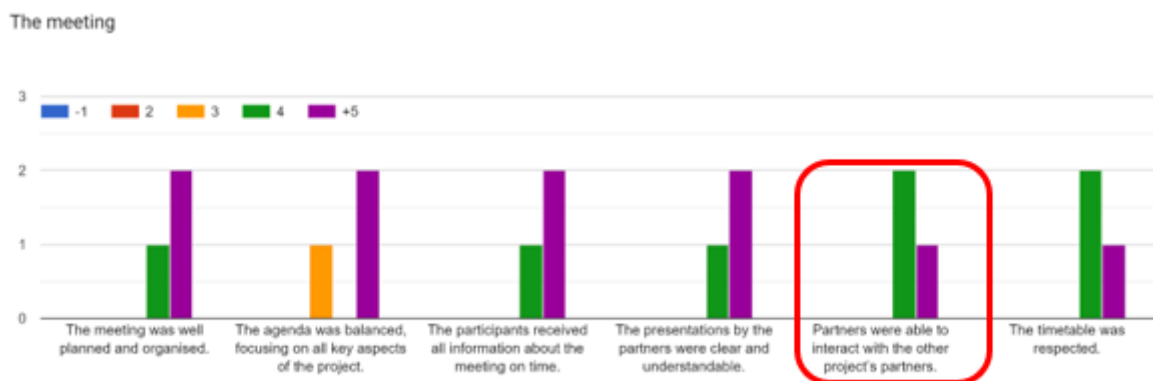
For Q6, the responses show that the participants rated the timetable as respected with ratings of 4 and 5. (Figure 26)
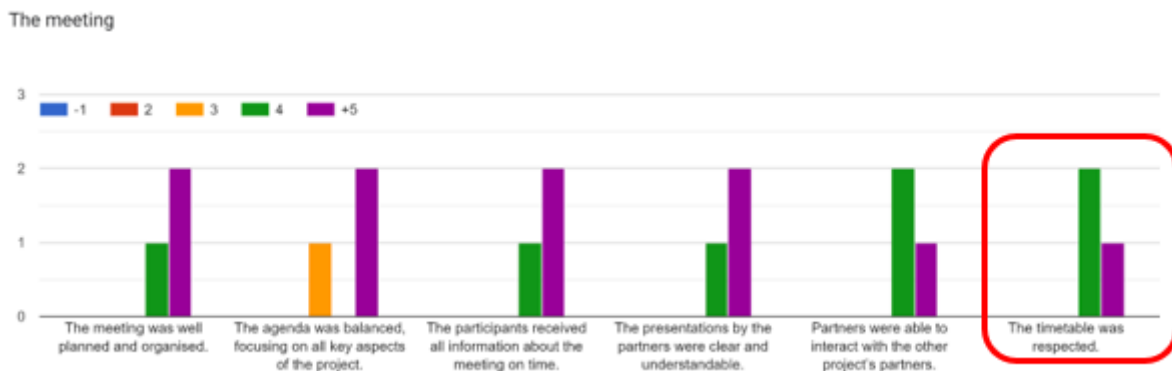
Figure 26

Section two

For Q1, the responses indicate positive rating regarding the realism and feasibility of the proposed timescales, with ratings of 4 and 5. (Figure 27)
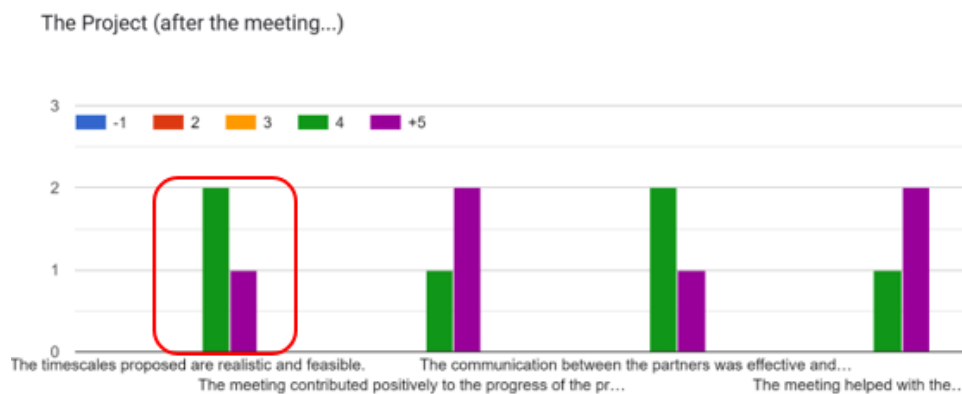
Figure 27

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For Q2, the responses indicate a generally positive perception of how the meeting contributed to the progress of the project and the scheduling of next steps. Participants expressed ratings of 4 and 5, highlighting the meeting's effectiveness in advancing the project and ensuring proper planning for future actions. (Figure 28)
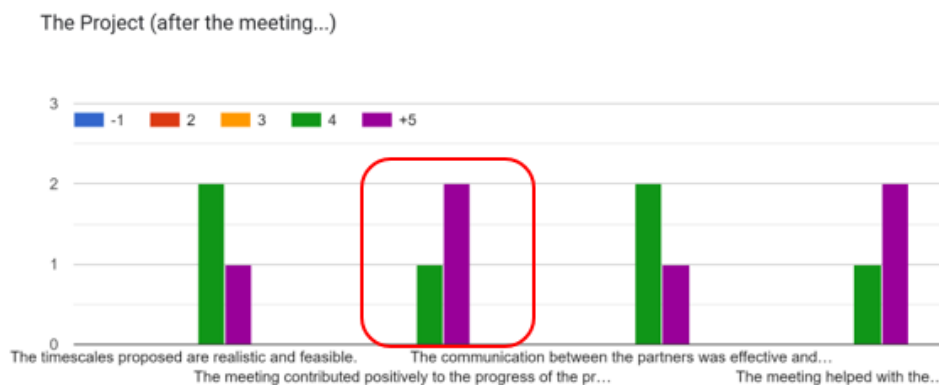
Figure 28

For Q3, the responses indicate positive perceptions regarding the effectiveness and clarity of communication between the project partners. Most participants rated the communication highly with scores of 4 and 5, indicating that it was effective and clear. These responses suggest that the partners were able to communicate efficiently and exchange information without difficulties. (Figure 29)

Figure 29

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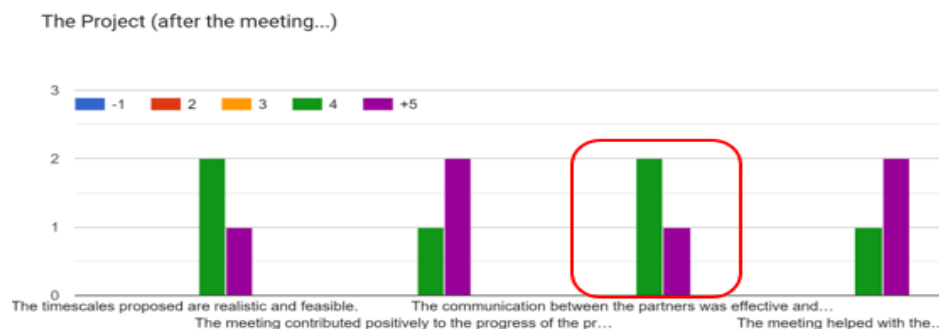
For Q4, the responses indicate positive ratings 4 and 5, regarding the meeting's impact on trust and positive attitudes among partners. (Figure 30)
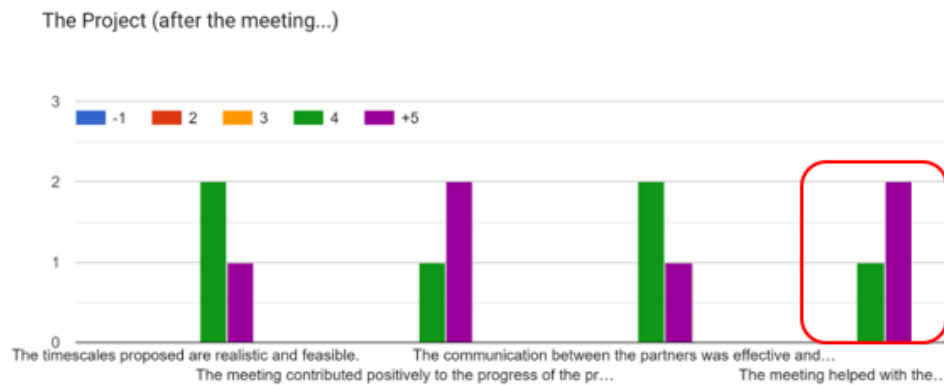
Figure 30

Section three

Regarding personal remarks, the results show that the participants don't have any major concern and suggestions to be improved about the project.

3.4 AARMENA STC meeting - Jena

Location: FSU - Jena.

Date: August 3rd, 2022.

Section one

For Q1, participants rated the meeting positively, with scores of 4 and 5 indicating satisfaction with the planning and organization. (Figure 31)
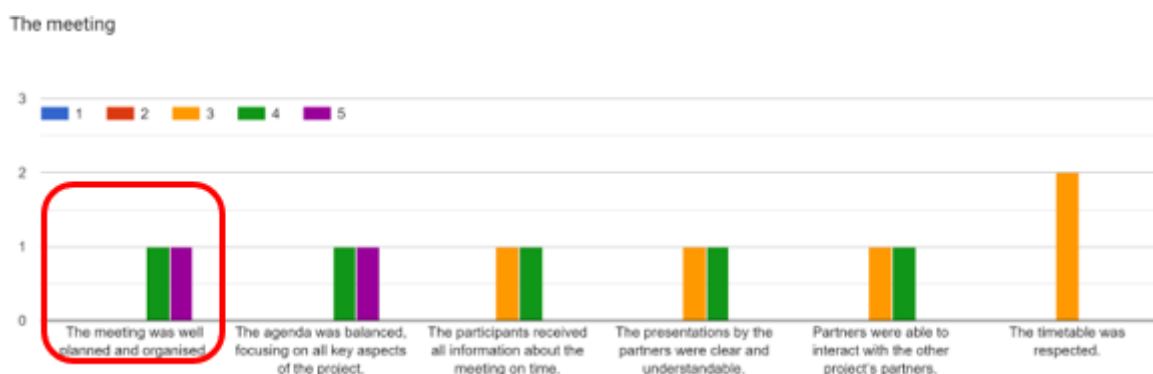
Figure 31

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For Q2, Participants generally agreed that the meeting agenda effectively covered all key aspects of the project, with the majority giving ratings of 4 and 5. (Figure 32)

Figure 32

For Q3, the participants indicated that they received all the necessary information about the meeting on time, with ratings ranging from 3 and 4.

Figure 33

For Q4, Overall, participants rated the presentations by the partners as clear and understandable, with ratings ranging from 3 to 4. (Figure 34)

Figure 34

For Q5, the responses indicate that participants rated the interaction positively, with ratings of 3 and 4. (Figure 35)
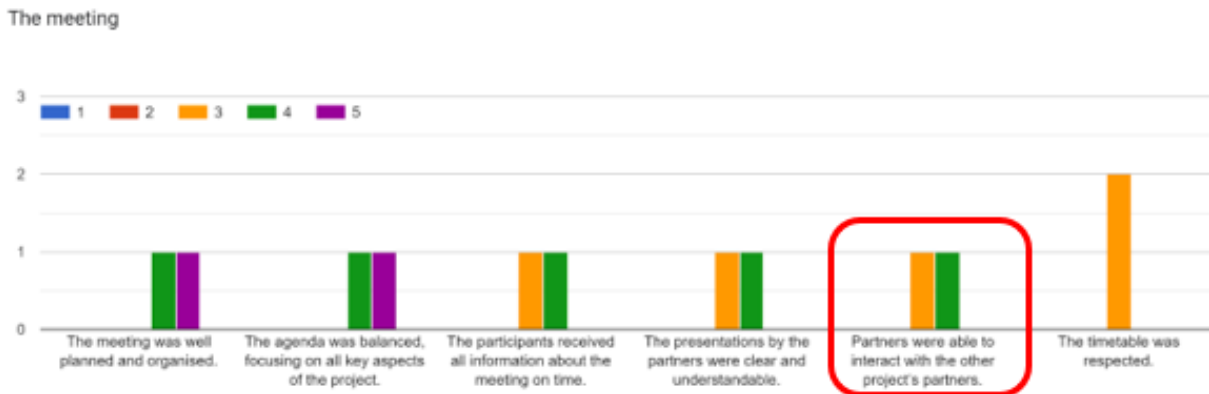
Figure 35

For Q6, the responses suggest a neutral rating of 3 regarding the adherence to the timetable. (Figure 36)
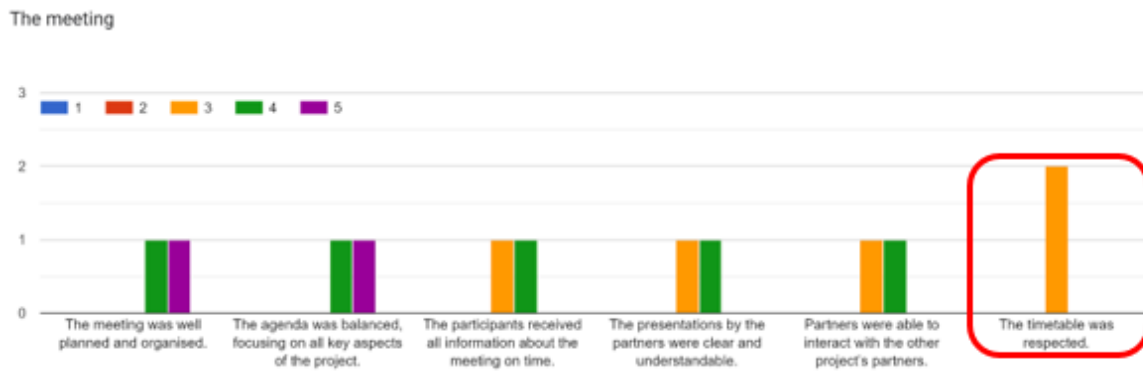
Figure 36

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Section two

For Q1, the responses indicate mixed views regarding the realism and feasibility of the proposed timescales. While some participants rated them positively with ratings of 4, suggesting confidence in their achievability, there were also participants who expressed lower ratings of 3, indicating concerns about the practicality of the proposed timelines. (Figure 37)
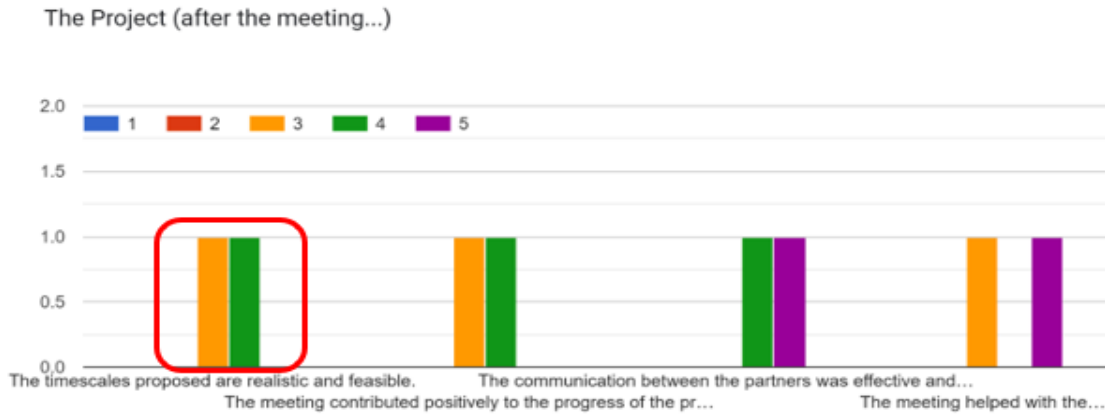
Figure 37

For Q2, the responses indicate a generally positive perception of how the meeting contributed to the progress of the project and the scheduling of next steps. Participants expressed ratings of 4, highlighting the meeting's effectiveness in advancing the project and ensuring proper planning for future actions. However, a few participants provided lower ratings of 3. (Figure 38)
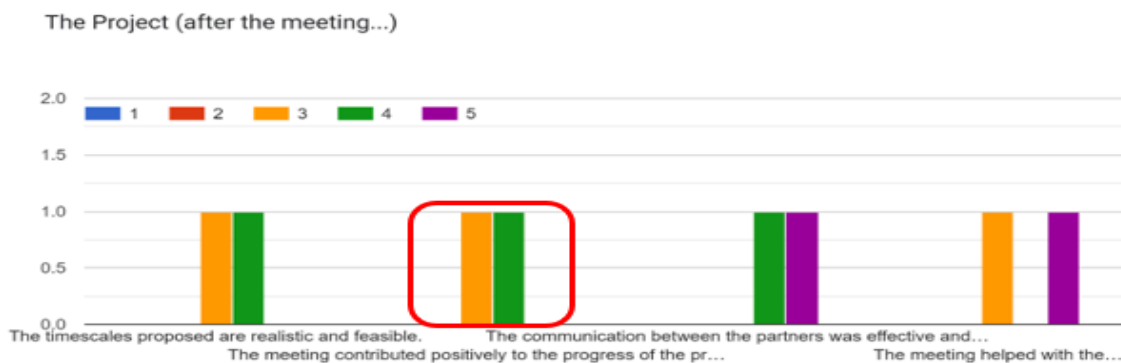
Figure 38

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For Q3, the responses indicate positive perceptions regarding the effectiveness and clarity of communication between the project partners. Most participants rated the communication highly with scores of 4 and 5, indicating that it was effective and clear. These responses suggest that the partners were able to communicate efficiently and exchange information without difficulties. (Figure 39).
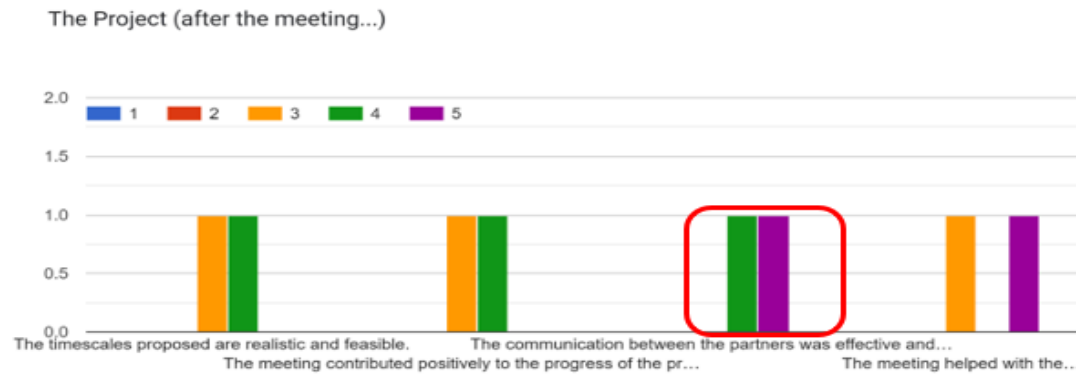
Figure 39

For Q4, the responses indicate a mixed perception regarding the meeting's impact on trust and positive attitudes among partners While some participants felt that the meeting contributed to the development of trust and positive attitudes with score 5, others expressed lower levels of satisfaction with score 3.

(Figure 40)
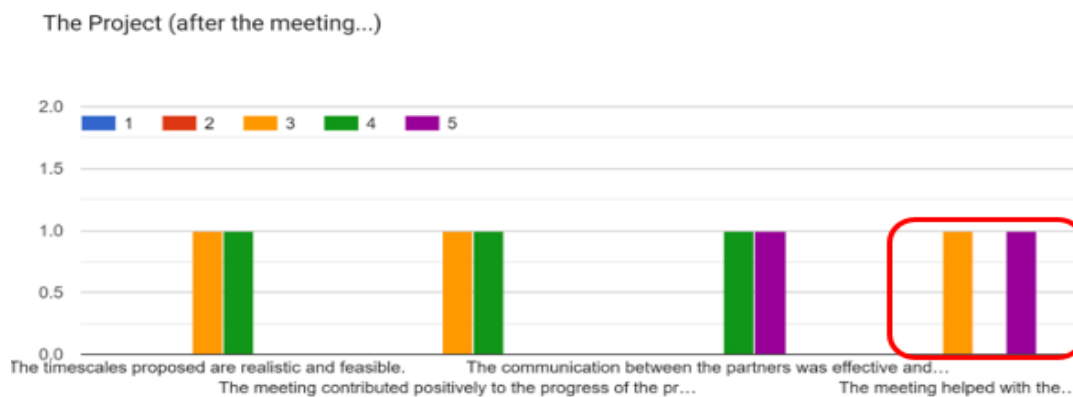
Figure 40

Section three

Regarding personal remarks some partners are not working hard towards the project, and some are working very hard also reporting the activities.

They have Suggestions and aspects to be improved about the project:

- Working more on the development side of the project by some partners

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- Better planning for future meetings

Some participants add another comment which the project is nearly 50% completed we have two successful master program and working on the others two.

3.5 AARMENA Symposium -Jena

Location: FSU – Jena

Date: 30.07- 03.08.2022

Section one

This Section contained closed 12 questions about overall training experience, (5-point Likert scale), in which respondents had to give a grade between 1 and 5, with 5 being the highest (strongly agree) and 1 the lowest (strongly disagree).

For Q1, the majority of participants rated the training positively, with scores of 4 or 5 indicating satisfaction with the planning and organization. (Figure 41)
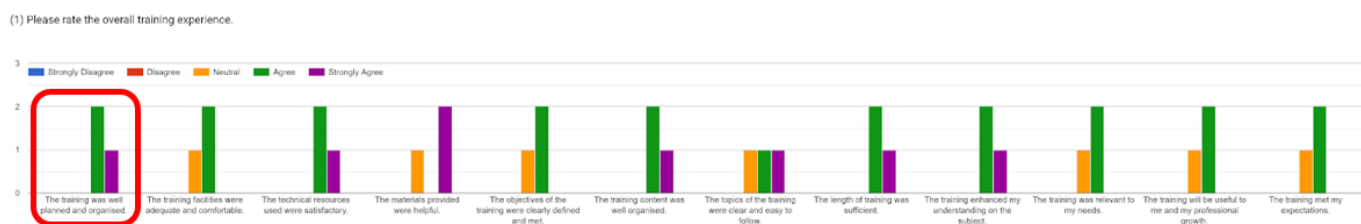
Figure 41

For Q2, most participants rated the training facilities were adequate and comfortable, with a score of 5. However, a few participants expressed lower ratings of score 3. (Figure 42)

Figure 42

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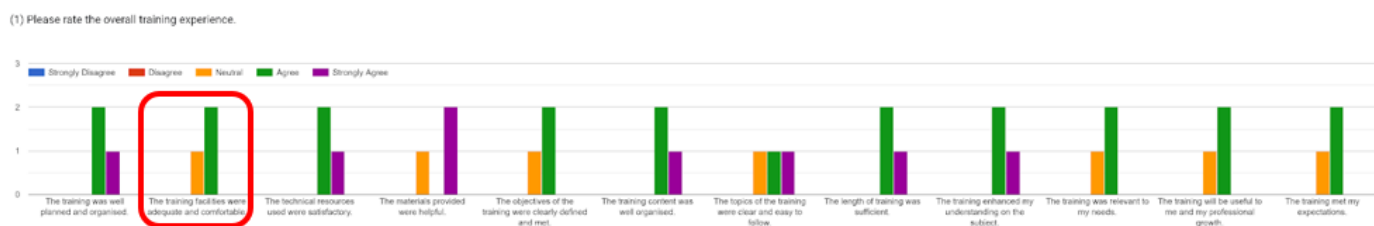
For Q3, the majority of participants indicated that the technical resources used were satisfactory, with ratings ranging from 4 to 5. (Figure 43)
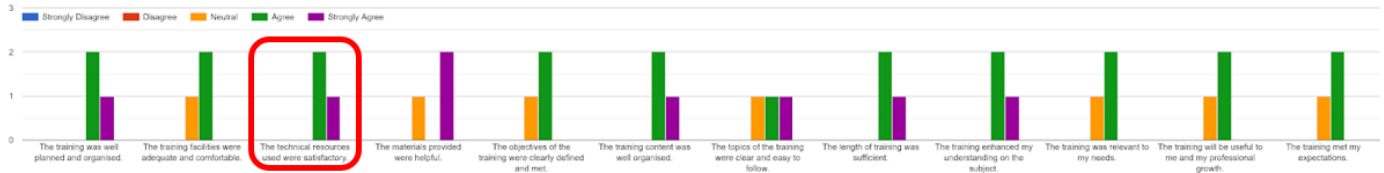
Figure 43

For Q4, all participants rated that the materials provided were helpful, with ratings of 4 and 5 indicating satisfaction with the planning and organization. (Figure 44)
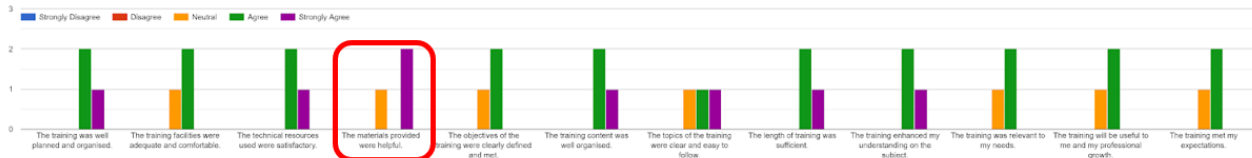
Figure 44

For Q5, the responses suggest a varied experience regarding the objectives of the training were clearly defined and met. While some participants rated it positively, with ratings of 4, there were a few participants who expressed lower ratings. (Figure 45)

Figure 45

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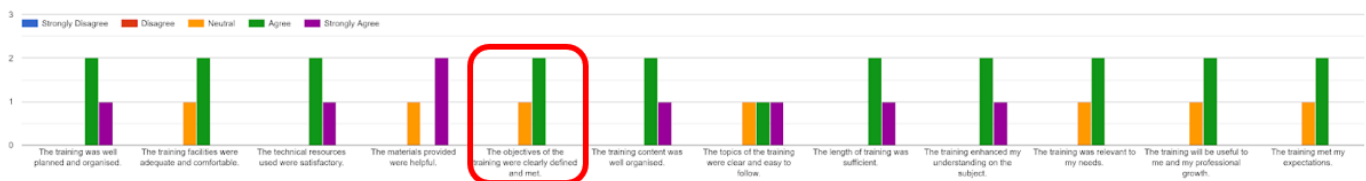
For Q6, regarding the training content absolutely agree that the content was well organized with rating of 4 and 5. (Figure 46)

(1) Please rate the overall training experience.

Figure 46

For Q7, the responses indicate mixed views regarding the topics of the training. Some participants rated them positively with ratings of 4 and 5, suggesting confidence in their achievability of clear topic there were also participants who expressed lower ratings of 4, indicating that the topic is unclear and difficult to track. (Figure 47)

(1) Please rate the overall training experience.

Figure 47

For Q8, participants rated the length of training was positively sufficient, with rating rate 4 and 5. (Figure 48)

(1) Please rate the overall training experience.

Figure 48

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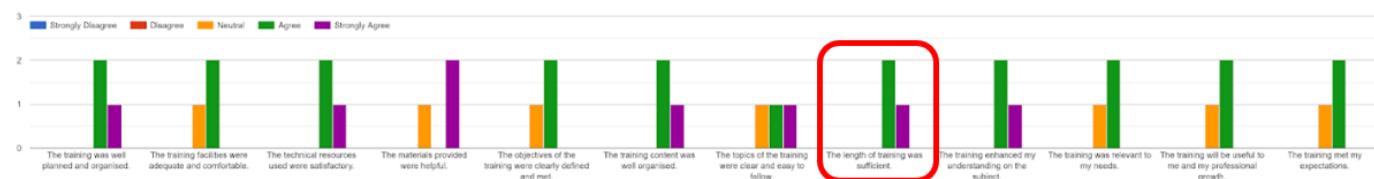
For Q9, the majority of participants indicated that the training enhanced their understanding on the subject, with ratings ranging from 4 to 5. (Figure 49)
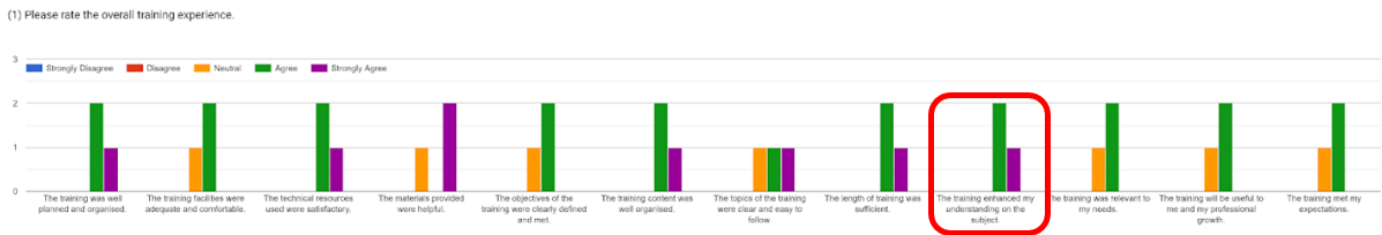
Figure 49

For Q10, the responses suggest a varied experience regarding the training, some participants rated the relevant of need from the training with rating 4, there were a few participants who expressed lower ratings which indicate that no achieve of need. (Figure 50)
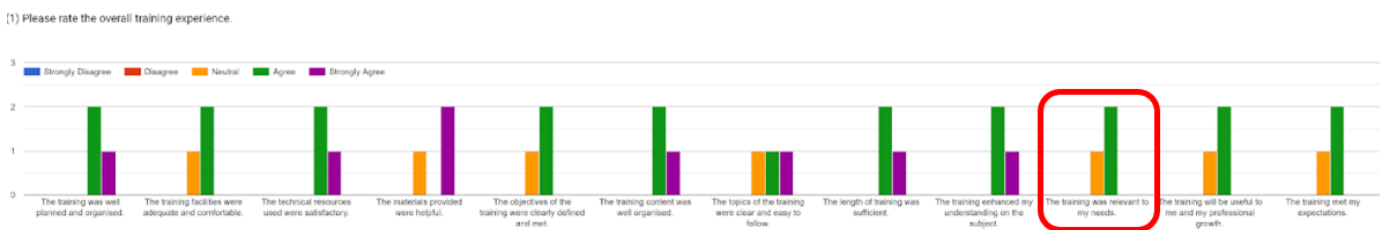
Figure 50

For Q11, participants rated the training positively, which was useful to them and can grow with their professional, also we have a neutral participant who rated the training with low score. (Figure 51)

Figure 51

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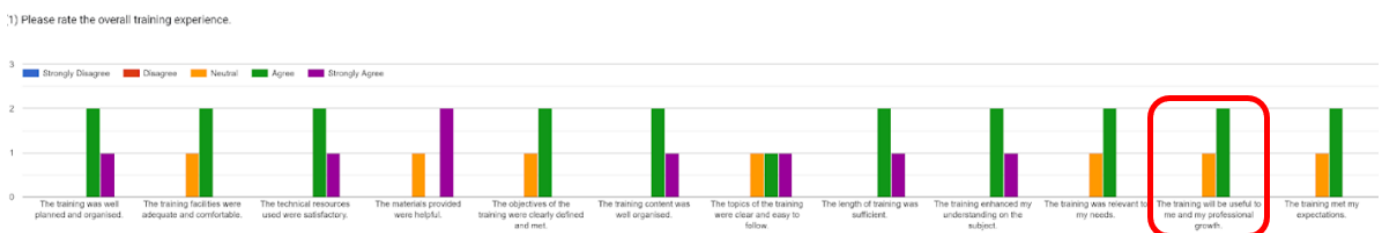
For Q12, most participants agree that the training met their expectations, on the other hand some participants were neutral regarding the meeting of their expectations. (Figure 52)

(1) Please rate the overall training experience.
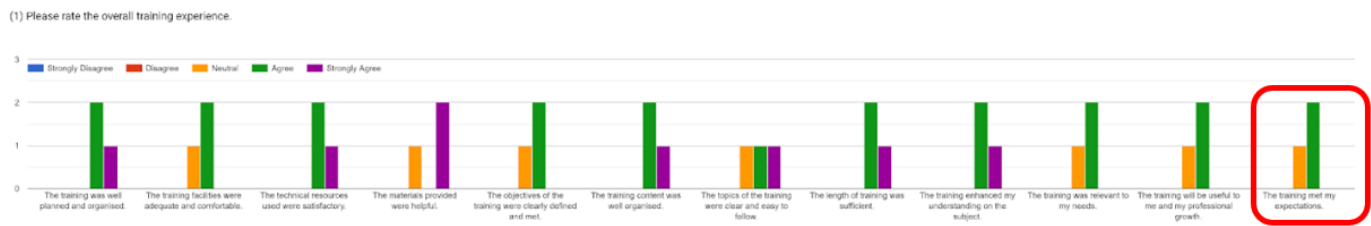
Figure 52

Section two

In this Section we also have different questions about the opinion of the participants regarding the trainers or presenters, (5-point Likert scale), in which respondents had to give a grade between 1 and 5, with 5 being the highest (strongly agree) and 1 the lowest (strongly disagree).

Where the topics of the questions revolved around familiarity with the training subject, explaining and clarifying concepts, presenting the topics in a clear and understandable manner, encouraging the participants to interact, and answering the questions clearly in addition to the trainer's communication.

According to the results all participants rated the trainers with a rating of 4 and 5, which means that they absolutely agree that the presenters were good. (Figure 53)

(2) Please give us your opinion of the Trainers/Presenters:
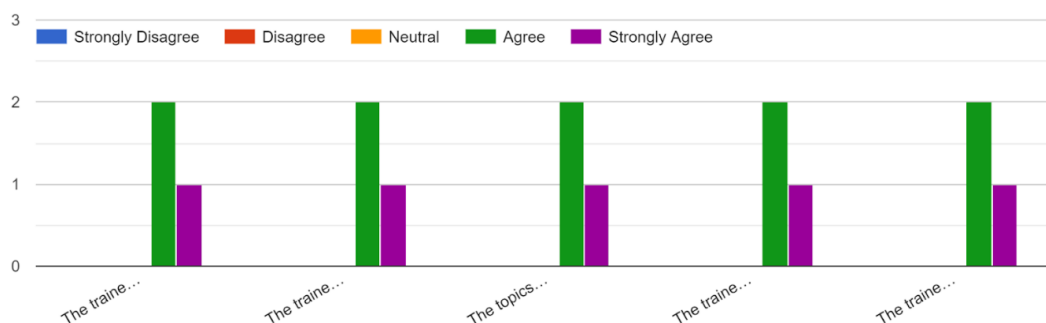
Figure 53

Regarding a question which, Was this training appropriate for your level of experience?

All participants answered with yes. (Figure 54)

(3) Was this training appropriate for your level of experience?
3 responses

100%

● Yes
● No
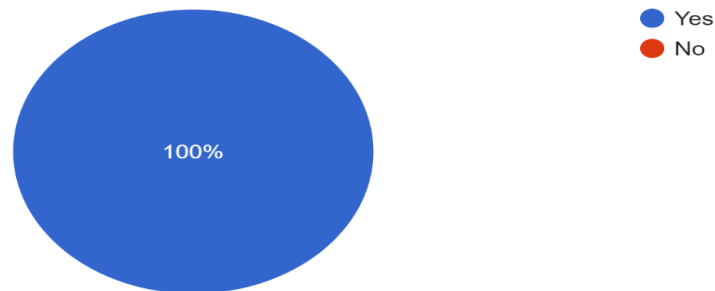
Figure 54

Section three

In personal remarks, some participants expressed that some topics not relevant so the questioner must ask objective questions and not request negative answers, as additional comments they need more focusing on projects topics and the questions must be objective and not more negative.

3.6 AARMENA Symposium - Innsbruck

Location: Innsbruck

Date: October 2022

Section one

This Section contained closed 12 questions about overall training experience, (5-point Likert scale), in which respondents had to give a grade between 1 and 5, with 5 being the highest (strongly agree) and 1 the lowest (strongly disagree).

For all questions, the majority of participants rated the overall training experience positively, with scores of 4 or 5. (Figure 55) which indicated that:

Satisfaction with the planning and organization.

- The training facilities were adequate and comfortable.
- The technical resources used were satisfactory.
- The materials provided were helpful.
- The objectives of the training were clearly defined and met.

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- The training content was well organized.

- The topics of the training were clear and easy to follow.

- The length of training was sufficient.

- The training enhanced their understanding of the subject.

- The training was relevant to their t needs.

- The training will be useful to them and their professional growth.

- The training met their expectations.

(1) Please rate the overall training experience.
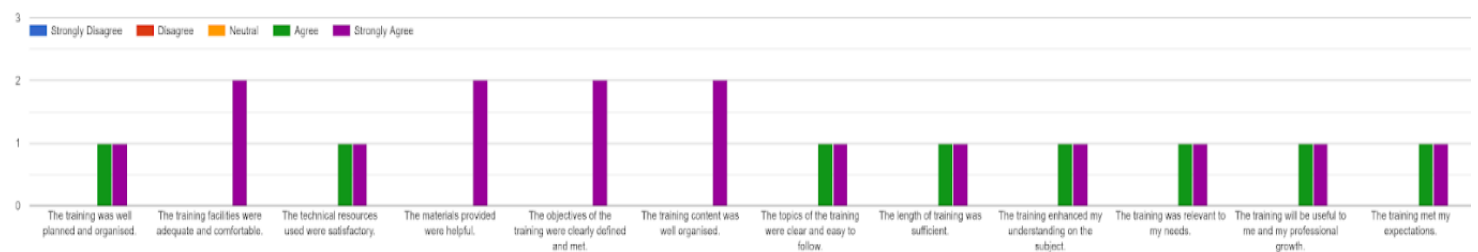
Figure 55

Section two

Regarding their opinion of the Trainers/Presenters and according to the results all participants rated the trainers with a rating of 4 and 5, which means that they absolutely agree that the presenters were good.

Where the topics of the questions revolved around familiarity with the training subject, explaining and clarifying concepts, presenting the topics in a clear and understandable manner, encouraging the participants to interact, and answering the questions clearly in addition to the trainer's communication. (Figure 56)

(2) Please give us your opinion of the Trainers/Presenters:
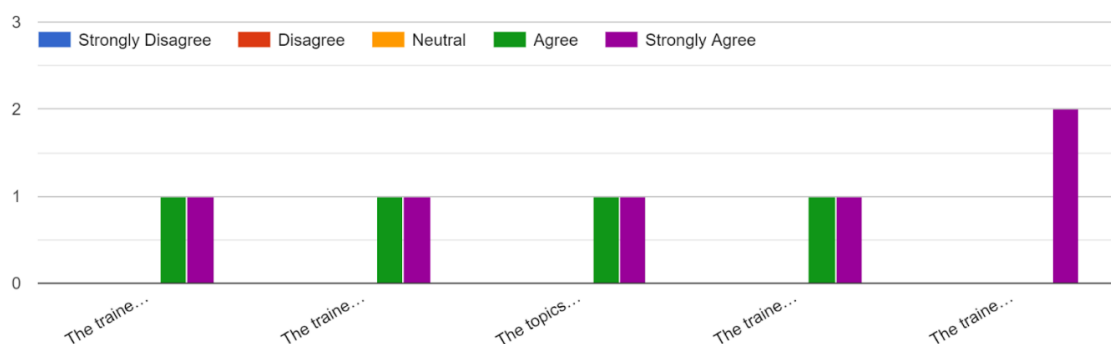
Figure 56

(3) Was this training appropriate for your level of experience?
2 responses

● Yes
● No
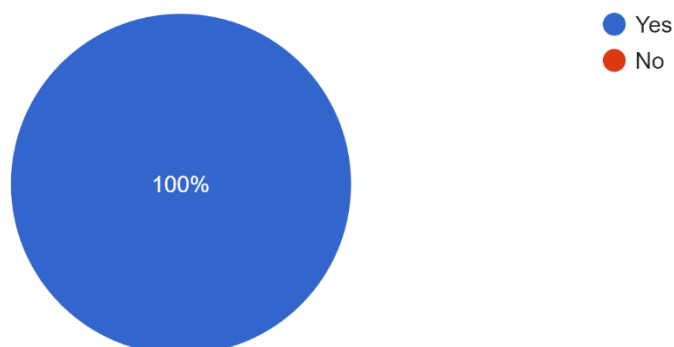
Figure 57

Section three

We do not have any personal remarks which mean that the topics were very good, also they said that the work was excellent.

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3.7 AARMENA STC meeting, Evaluation – Amman

Location: Jordan - The University of Jordan and University of Petra

Date: 26.05-03.06.2023.

Section one

For Q1, Participants generally agreed that the meeting agenda effectively covered all key aspects of the project, with the majority giving ratings of 4 or 5. However, a couple of participants expressed lower ratings, indicating potential areas for improvement in agenda planning and balance.(Figure 58)
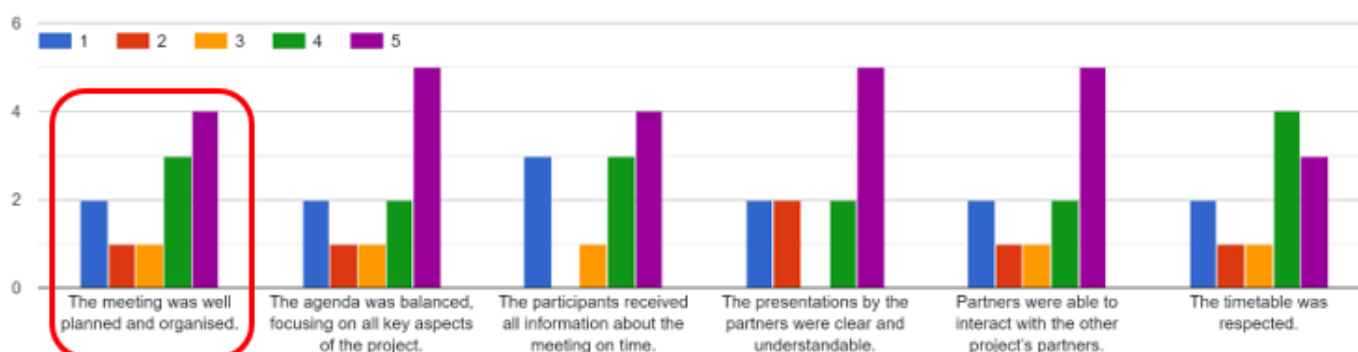
Figure 58

For Q2, the majority of participants rated the meeting positively, with scores of 4 or 5 indicating satisfaction with the planning and organization. However, a few participants expressed lower ratings, suggesting areas for improvement. (Figure 59)
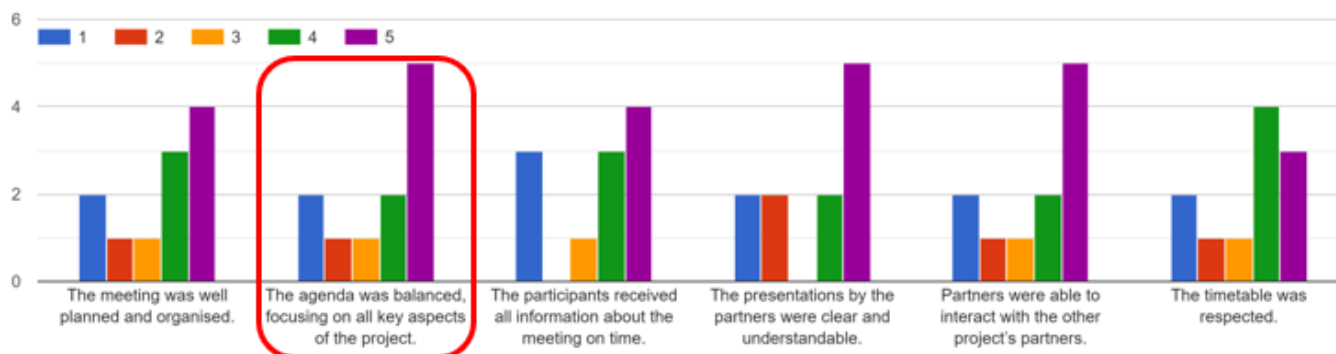
Figure 59

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For Q3, the majority of participants indicated that they received all the necessary information about the meeting on time, with ratings ranging from 4 to 5. However, a few participants expressed lower ratings, suggesting potential issues in the timely communication of meeting-related information. (Figure 60)

Figure 60

For Q4, Overall, the majority of participants rated the presentations by the partners as clear and understandable, with ratings ranging from 4 to 5. However, a few participants expressed lower ratings, indicating some challenges in comprehending the content of the presentations. (Figure 61)
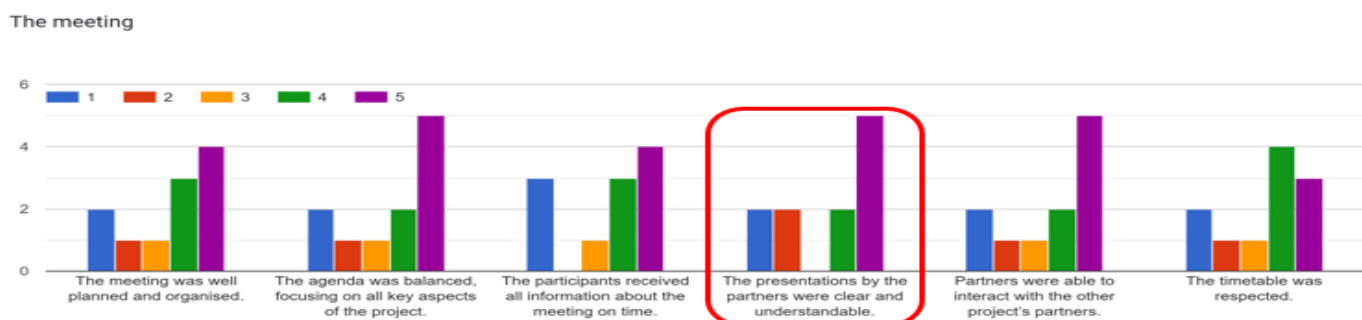
Figure 61

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The responses indicate that there was a mixed experience in terms of partners' ability to interact with other project partners. While some participants rated the interaction positively, with ratings of 4 and 5, a few participants expressed lower ratings, suggesting a need for improvement in fostering effective collaboration and communication among the project partners. (Figure 62)
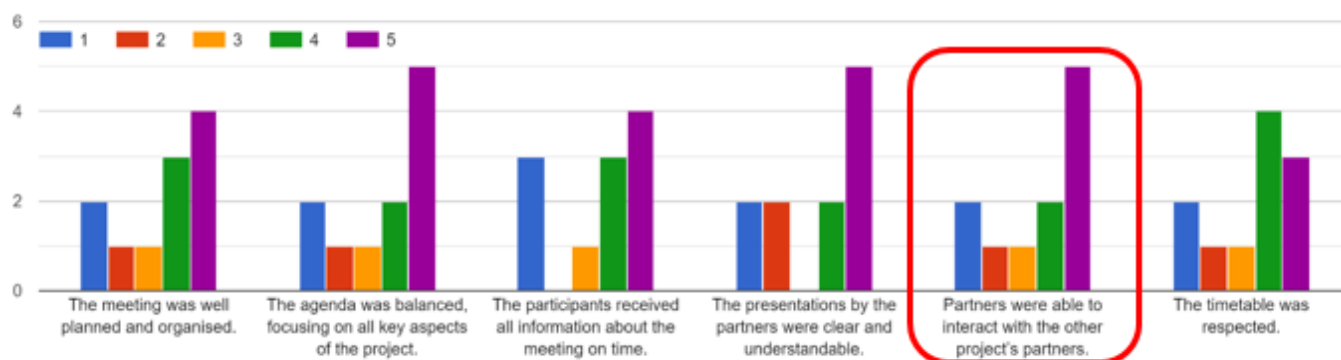
Figure 62

For Q6, the responses suggest a varied experience regarding the adherence to the timetable. While some participants rated it positively, with ratings of 4 and 5, there were a few participants who expressed lower ratings, indicating potential challenges in maintaining the schedule.

It is crucial to address these concerns and ensure better time management to enhance the effectiveness and efficiency of the project. (Figure 63)
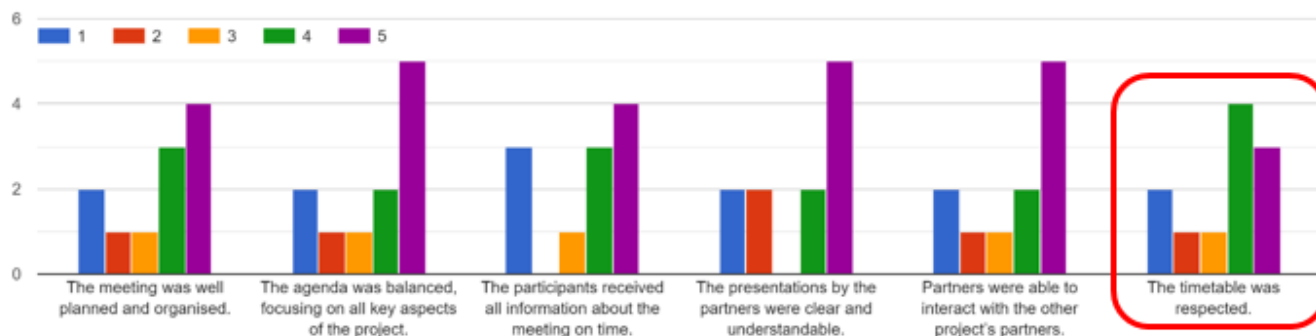
Figure 63

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Section two

For Q1, the responses indicate mixed views regarding the realism and feasibility of the proposed timescales. While some participants rated them positively with ratings of 4 and 5, suggesting confidence in their achievability, there were also participants who expressed lower ratings of 2 and 3, indicating concerns about the practicality of the proposed timelines.

It is important to carefully evaluate the project's timeline and make necessary adjustments to ensure that the goals and objectives can be accomplished within a realistic and feasible timeframe. (Figure 64)
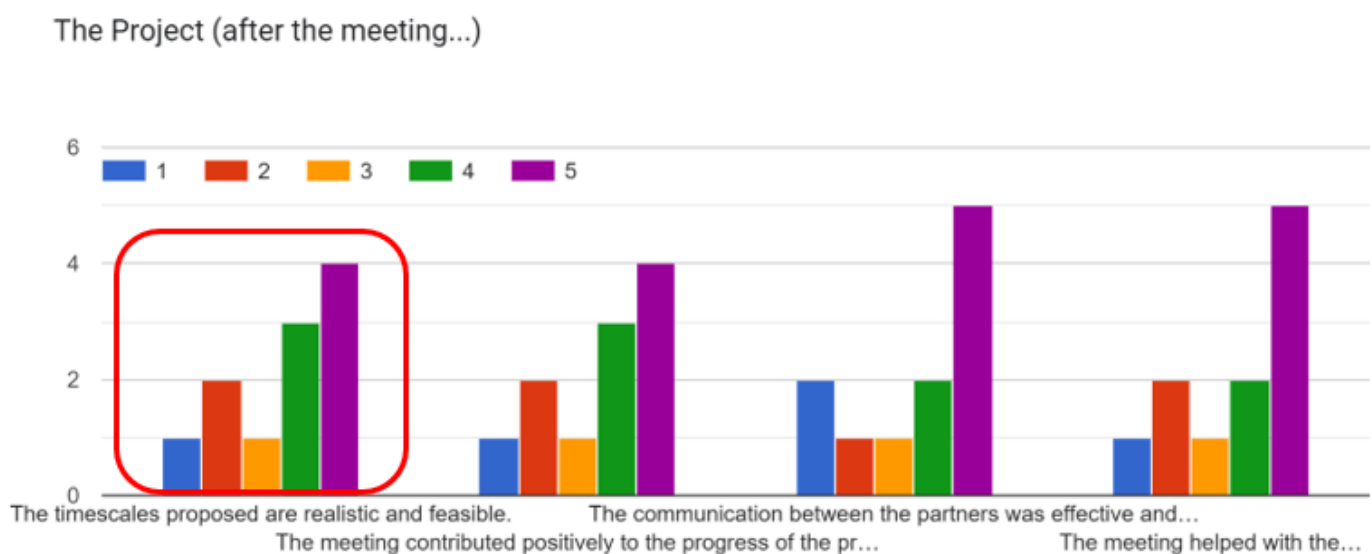
The Project (after the meeting...)

Figure 64

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For Q2, the responses indicate a generally positive perception of how the meeting contributed to the progress of the project and the scheduling of next steps. Participants expressed ratings of 4 and 5, highlighting the meeting's effectiveness in advancing the project and ensuring proper planning for future actions. However, a few participants provided lower ratings of 2 and 3.

Suggesting that there might be areas where improvement is needed to enhance the meeting's impact on project progress and the scheduling of next steps. It is essential to review and address any concerns raised during the meeting to ensure continued positive contributions to the project's advancement.

(Figure 65)
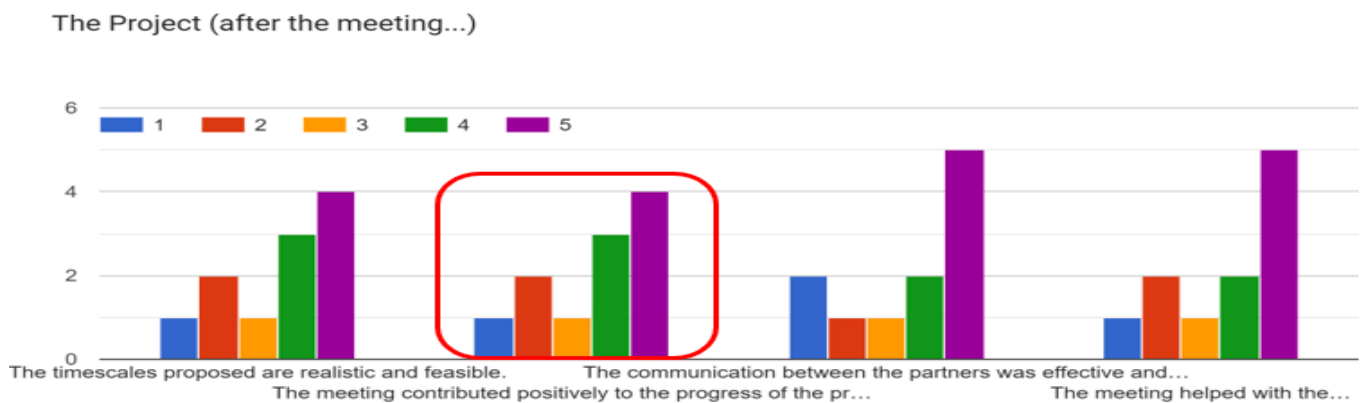
Figure 65

For Q3, the responses indicate mixed perceptions regarding the effectiveness and clarity of communication between the project partners. Some participants rated the communication highly with scores of 4 and 5, indicating that it was effective and clear. These responses suggest that the partners were able to communicate efficiently and exchange information without difficulties.

However, a few participants provided lower ratings of 1, 2, and 3, suggesting that there were challenges or areas where communication could be improved. (Figure 66)
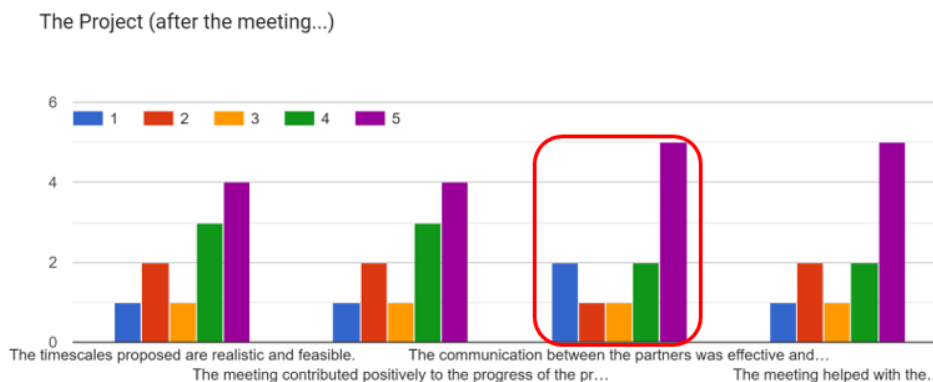
Figure 66

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Reference No. 618258-EPP-1-2020-DE-EPPKA2-CBHE-JP

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For Q4, the responses indicate a mixed perception regarding the meeting's impact on trust and positive attitudes among partners.

While some participants felt that the meeting contributed to the development of trust and positive attitudes, others expressed lower levels of satisfaction. (Figure 67)

The Project (after the meeting...)
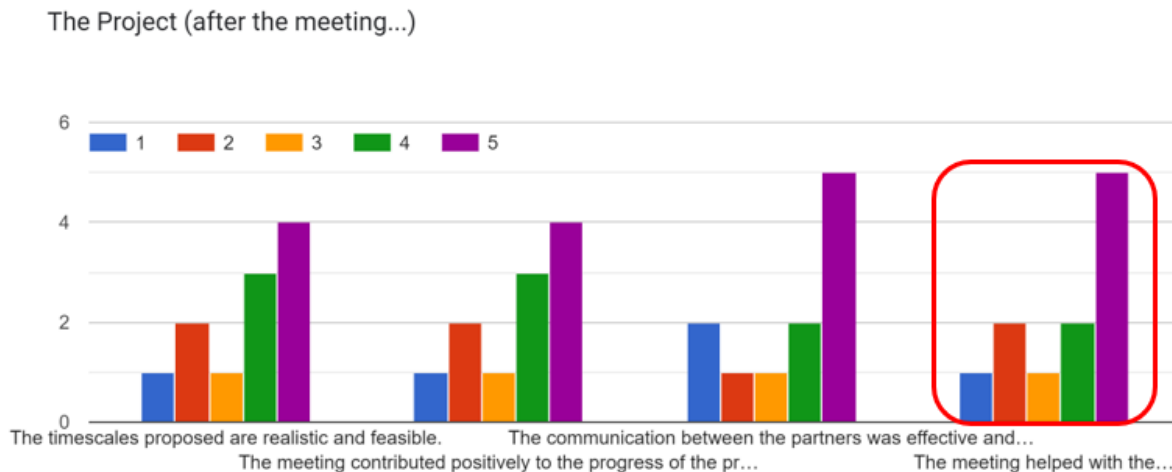
Figure 67

Section Three

In personal remarks, the following element is still a major concern to me:

One of the major concerns expressed by a participant is related to the Algerian issue, in addition to the ability to participate in future project meetings due to travel restrictions and other academic commitments.

Additionally, the participant from Gaza expressed difficulty in traveling.

Participants provided various suggestions and aspects to be improved about the project,

(Figure 68)

Some participants expressed that the project is running smoothly and had no specific suggestions for improvement.

Emphasizing research work from project partners, developing curricula in reconciliation studies and peacebuilding, and organizing more physical meetings.

Respect the decisions of the project consortium and include them in the decision-making process for the project coordinator.

Figure 68

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These suggestions highlight the importance of research collaboration, curriculum development, increased face-to-face interactions, and inclusive decision-making for the project's success and improvement.

Other Suggestion or comments

Thanks to the organizers for providing a great experience.

Hope for the project to be extended for another year to complete the project timetable.

Suggestion to develop practical and academic activities within partner universities.

Request for resources to translate reconciliation references into English.

Thanks to the University of Jordan (UJ) for organizing the event.
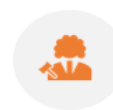
Thanks to JU (possibly referring to the University of Jordan) for organizing the event.

No additional suggestions or comments provided.

3.8 AARMENA Symposium Evaluation Link - June 2023 – Innsbruck

Location: Innsbruck

Date: June 2023

Section one

This Section contained closed 12 questions about overall training experience, (5-point Likert scale), in which respondents had to give a grade between 1 and 5, with 5 being the highest (strongly agree) and 1 the lowest (strongly disagree).

For all questions, the majority of participants rated the overall training experience positively, with scores of 4 or 5. (Figure 69) which indicated that:

- Satisfaction with the planning and organization.
- The training facilities were adequate and comfortable.
- The technical resources used were satisfactory.
- The materials provided were helpful.
- The objectives of the training were clearly defined and met.
- The training content was well organized.
- The topics of the training were clear and easy to follow.

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- The length of training was sufficient.

- The training enhanced their understanding of the subject.

- The training was relevant to their t needs.

- The training will be useful to them and their professional growth.

- The training met their expectations.

Figure 69

Section two

In this Section we also have different questions about the opinion of the participants regarding the trainers or presenters, (5-point Likert scale), in which respondents had to give a grade between 1 and 5, with 5 being the highest (strongly agree) and 1 the lowest (strongly disagree).

Where the topics of the questions revolved around familiarity with the training subject, explaining and clarifying concepts, presenting the topics in a clear and understandable manner, encouraging the participants to interact, and answering the questions clearly in addition to the trainer's communication.

According to the results all participants rated the trainers with a rating of 4 and 5, which means that they absolutely agree that the presenters were good. (Figure 70)
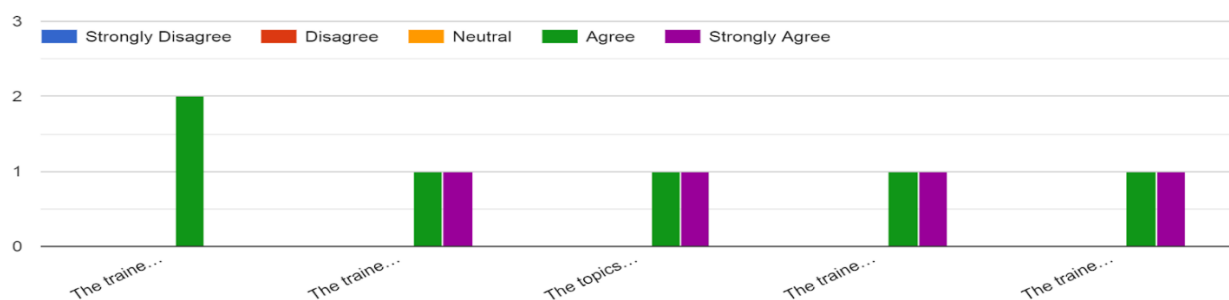

Figure 70

(3) Was this training appropriate for your level of experience?
2 responses

- ● Yes
- ● No

100%
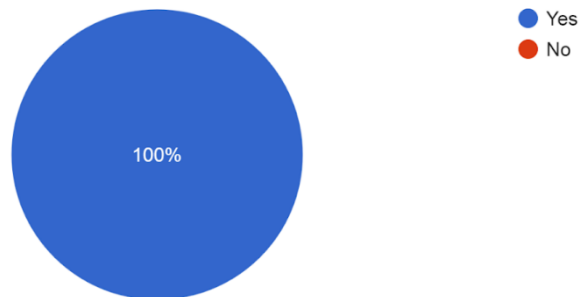
Figure 71

Section three

Regarding personal remarks, we do not have any major concern for the participants, all topics were covered and relevant to their opinion but they suggested additional practice.

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3.9 AARMENA project management and dissemination workshop in Amman and Aqaba June 2024

Location: Amman & Aqaba

Date: June 2024

The survey included five closed-ended questions about the overall training experience, using a 5-point Likert scale. Respondents rated their experience from 1 to 5, where 5 represented "strongly agree" and 1 represented "strongly disagree.

For all questions, the majority of participants rated the training experience positively, with scores of 4 or 5 (see Figure 72). This indicates that:

- The meeting was well planned and organized.
- The agenda was balanced, addressing all key aspects of the project.
- Participants received all meeting information in a timely manner.
- Conversations with partners were clear and understandable.
- All participants had the opportunity to express their observations, comments, and questions about the topics.

Figure 72

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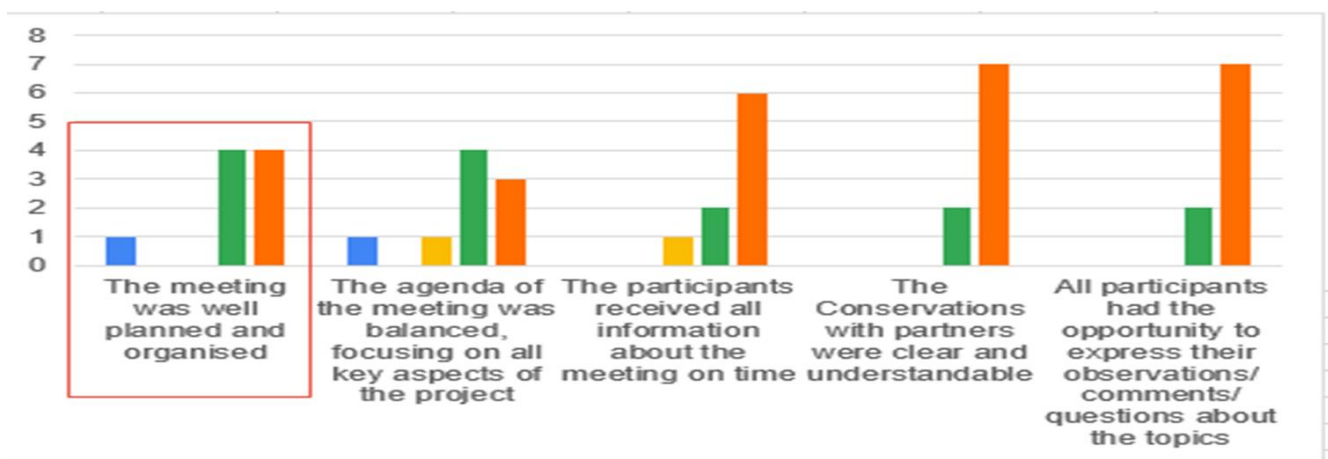THE MIDDLE EAST AND NORTH

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For Q1 Participants were generally positive about the meeting's planning and organization. A significant majority, comprising 8 out of 9 respondents, either strongly agreed (4) or agreed (4) that the meeting was well planned and organized. However, there was one dissenting opinion, as one participant strongly disagreed with this view. This feedback indicates a strong overall satisfaction with the meeting's structure and management, tempered slightly by a single outlier who felt differently. (Figure 73)

Figure 73

For Q2 Participants generally agreed that the agenda of the meeting effectively covered all key aspects of the project. The majority of respondents, comprising 7 out of 9, gave ratings of 4 or 5, indicating strong satisfaction with the agenda's comprehensiveness. However, there were divergent opinions, with 1 participant expressing neutrality and another strongly disagreeing. These responses suggest potential areas for improvement in agenda planning and balance, as some participants felt that certain project aspects may not have been adequately addressed or balanced in the meeting agenda. (Figure 74)

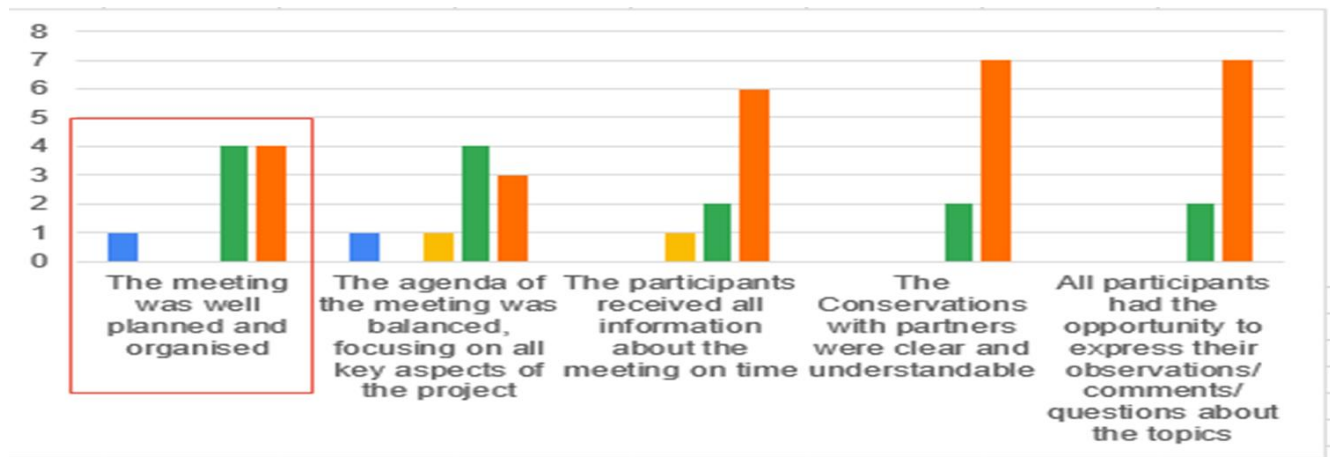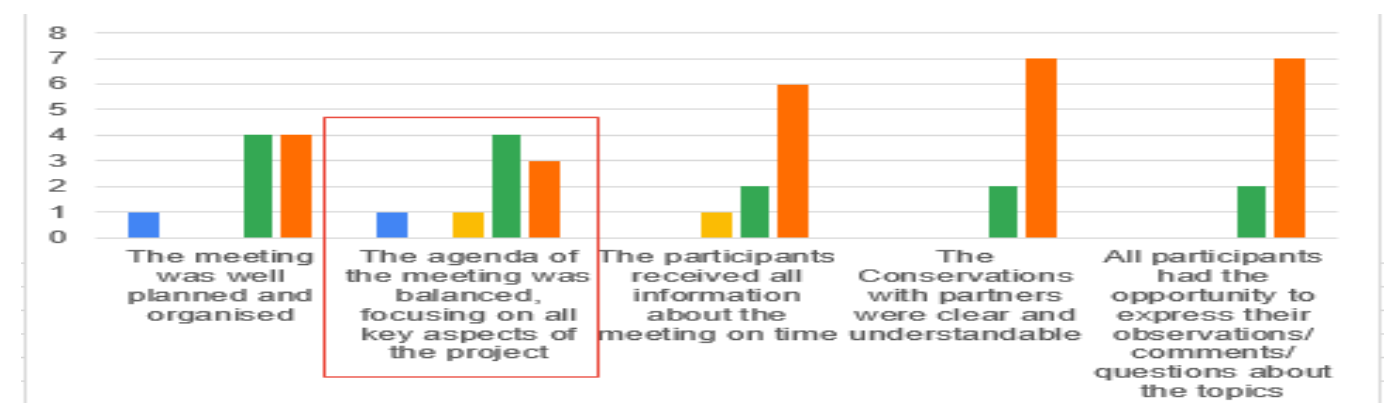*Figure 74*

For Q3 Participants generally agreed that the meeting agenda effectively covered all key aspects of the project. The majority of respondents, comprising 7 out of 9, gave ratings indicating strong satisfaction, with many assigning ratings of 4 or 5. However, a couple of participants expressed lower ratings, including one strong disagreement, suggesting potential areas for improvement in agenda planning and balance. These responses highlight the need for further refinement to ensure that all project aspects are adequately addressed and balanced in future meetings (Figure 75)
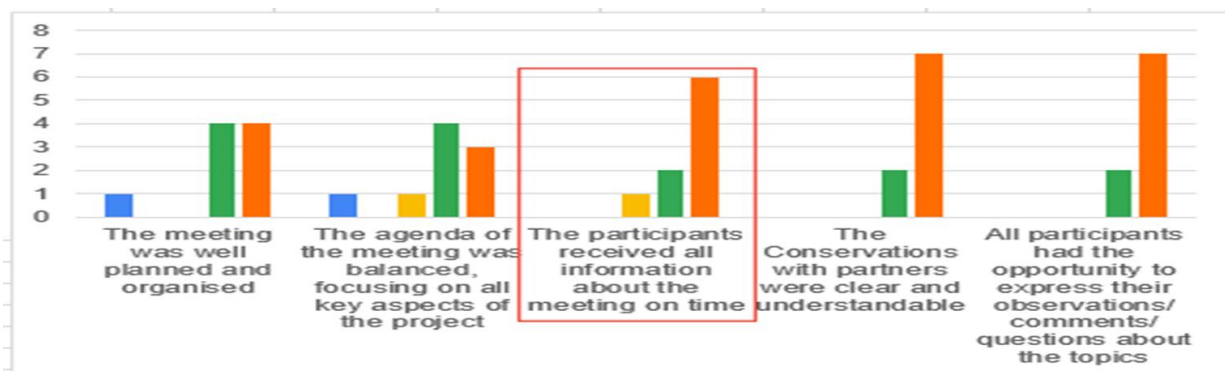
Figure 75

For Q4 Participants generally agreed that the conversations with partners were clear and understandable. The majority of respondents, comprising 7 out of 9, strongly agreed with this statement, indicating a high level of satisfaction with the clarity of communication. Additionally, 2 participants agreed with the statement, further supporting the positive feedback.

However, it's worth noting that this high level of agreement also suggests room for improvement in ensuring that all participants find the conversations equally clear and understandable. The feedback from the remaining participants could provide valuable insights into potential areas for enhancing communication effectiveness in future interactions with partners. (Figure 76)

Figure 76

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For Q5 Participants generally agreed that all participants had the opportunity to express their observations, comments, or questions about the topics. The majority of respondents, comprising 7 out of 9, strongly agreed with this statement, indicating a high level of satisfaction with the inclusiveness of discussions. Additionally, 2 participants agreed with the statement, further supporting the positive feedback. (Figure 77)
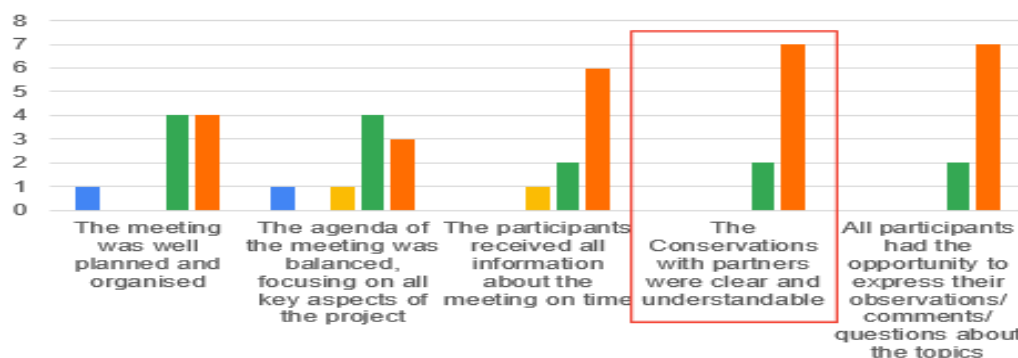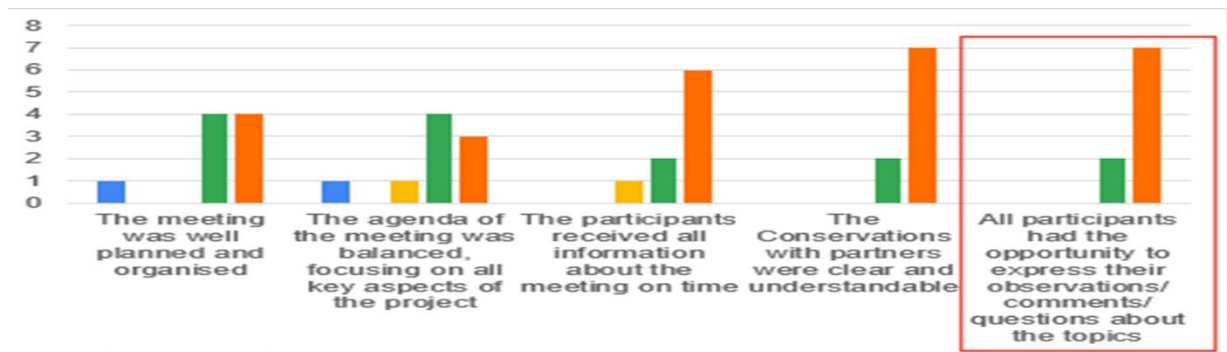

Figure 77

4. Master's Student Evaluation Section

4.1 Student Perception of Master's Program at University of Jordan (UJ)

This presents an analysis of survey responses from master's students at the University of Jordan (UJ), focusing on their perceptions of various aspects of their academic experience.

Figure 78 presents the analysis of responses to Q1, which assesses the alignment of the master's program with industry demands and practices. The findings show that a majority, specifically 73% of respondents, agree or strongly agree that the program aligns well with current industry needs. This suggests that students perceive the University of Jordan's master's program as highly relevant to industry requirements, highlighting its adaptability and practical orientation.

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The master's program at UJ aligns well with current industry demands and practices.

11 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

27.3%
45.5%
27.3%

Figure 78

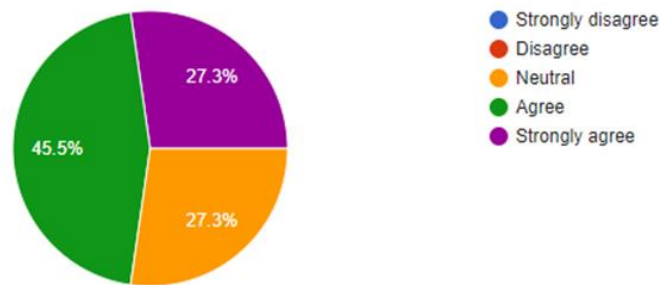Figure 79 presents the analysis of responses to Q2, which evaluates whether the master's program at the University of Jordan (UJ) aligns with current industry demands and practices. The analysis reveals that 75% of respondents agree that the research opportunities and facilities provided by the program significantly enhance their academic and professional development. This positive feedback indicates that the resources and support for research activities are satisfactory, effectively fostering growth and learning among students.

The master's program at UJ aligns well with current industry demands and practices.

12 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25%
50%
25%
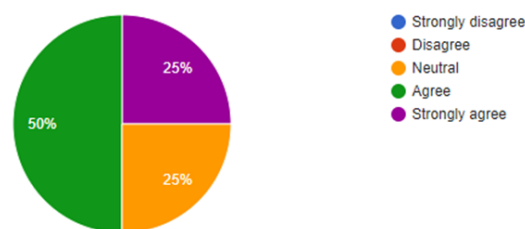
Figure 79

Figure 80 presents the analysis of responses to Q3, which asked whether the teaching methods employed by faculty at UJ promote critical thinking and analytical skills. The results indicate that Eighty-three percent of respondents agree and Strongly agree that the teaching methods are effective in fostering these abilities. This positive feedback underscores the success of the instructional strategies used by faculty in encouraging higher-order thinking among students. Such methods play a crucial role in enhancing the learning experience, fostering intellectual growth, and developing critical thinking and analytical skills.

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The teaching methods employed by faculty at UJ promote critical thinking and analytical skills.

12 responses

Figure 80

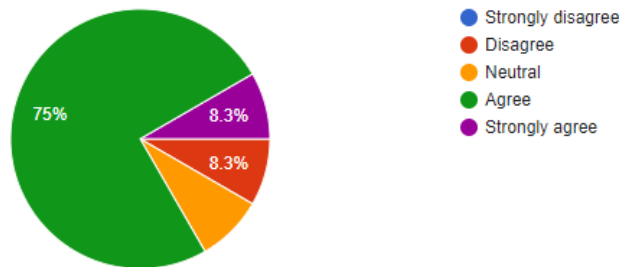Figure 81 presents the analysis of responses to the question on whether UJ provides adequate support services, such as counseling and library resources, to master's students. The survey results show that one hundred percent of respondents agree and strongly agree that the teaching methods at UJ effectively promote critical thinking and analytical skills. This high level of agreement suggests that faculty utilize instructional strategies that successfully encourage higher-order thinking among students, thereby enhancing their academic experience and personal development.

UJ provides adequate support services (e.g., career counseling, library resources) to master's students.

12 responses
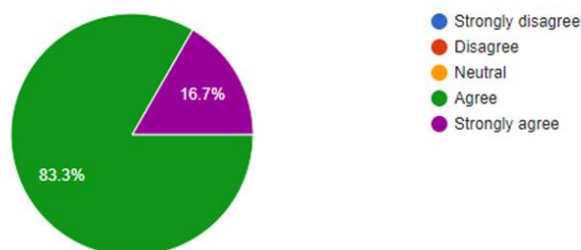
Figure 81

Figure 82 represents the overall satisfaction of students with their educational experience and the academic environment at UJ. The survey results show a general sense of satisfaction, as evidenced by the positive responses across various categories. This indicates that students appreciate the opportunities and conditions provided by the university, reflecting a strong sense of contentment with both the educational offerings and the academic atmosphere.

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Overall, I feel satisfied with the educational experience and academic environment at UJ.

12 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
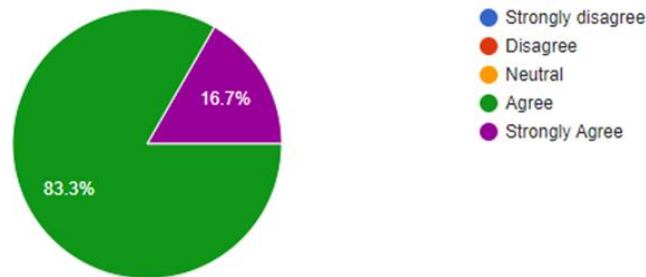- Strongly Agree

83.3% 16.7%

Figure 82

4.2 Student Perception of Academic Experience at Istiqlal University

These presents an analysis of survey responses from students at Istiqlal University, focusing on their perceptions of various aspects of the academic curriculum and educational environment.

Figure 83 represents the survey results regarding the academic curriculum at Istiqlal University and its effectiveness in preparing students for professional challenges. The data shows that fifty percent of respondents strongly agree, while the remaining fifty percent agree that the academic curriculum adequately prepares them for their future careers. This evenly split feedback indicates that students are generally confident in their readiness to meet professional demands, suggesting a positive assessment of the curriculum's alignment with career expectations.

The academic curriculum at Istiqlal University adequately prepares me for professional challenges in my field.
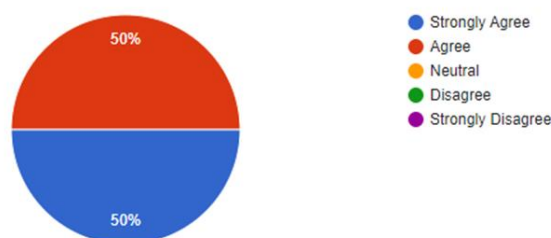
4 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

50% 50%

Figure 83

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Figure 84 represents the survey results on the effectiveness of the resources and facilities provided by Istiqlal University in supporting student learning. The data indicates that fifty percent of respondents strongly agree, while the remaining fifty percent agree that the university's resources and facilities are instrumental in their learning experiences. This evenly split feedback highlights that Istiqlal University effectively meets the needs of its students, providing adequate tools and environments to enhance their educational journey.
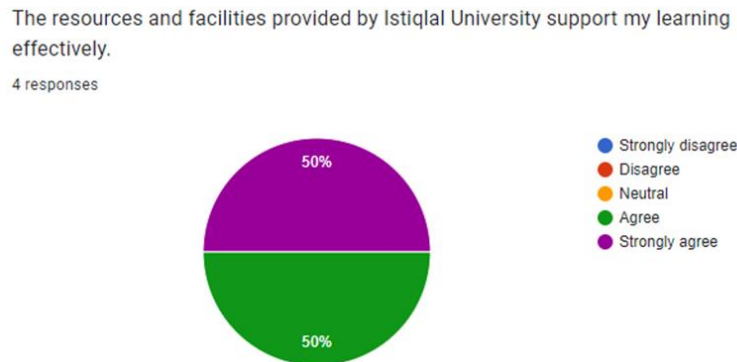
The resources and facilities provided by Istiqlal University support my learning effectively.

4 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50%
50%

Figure 84

Figure 85 represents the survey results concerning overall satisfaction with the quality of education and academic experience at Istiqlal University. The findings reveal that seventy-five percent of respondents strongly agree, and twenty-five percent agree that faculty members exhibit a high level of expertise and dedication in their teaching and mentoring. This overwhelmingly positive feedback highlights the recognition students have for the commitment and competence of Istiqlal University's faculty, emphasizing their crucial role in fostering academic growth and enhancing the overall educational experience.
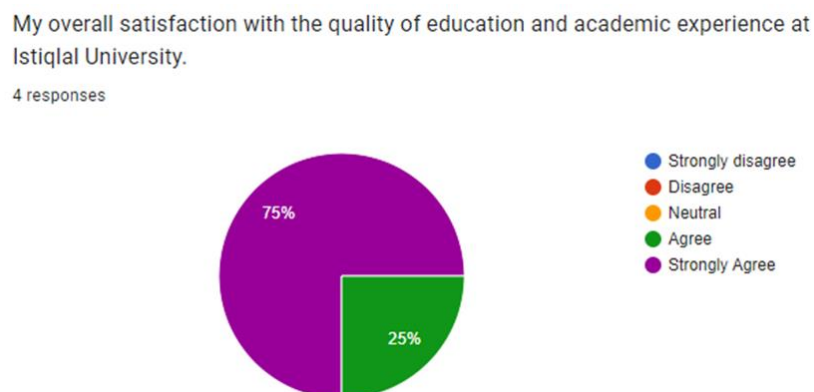
My overall satisfaction with the quality of education and academic experience at Istiqlal University.

4 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

75%
25%

Figure 85

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Figure 86 represents the survey results regarding the opportunities provided for practical application and experiential learning at Istiqlal University. The analysis shows that twenty-five percent of respondents strongly agree, and another twenty-five percent agree that these opportunities are adequate. This feedback indicates that a notable portion of students feel that the university offers satisfactory avenues for hands-on learning experiences, which positively contribute to their academic and professional development.

The opportunities provided for practical application and experiential learning are adequate.
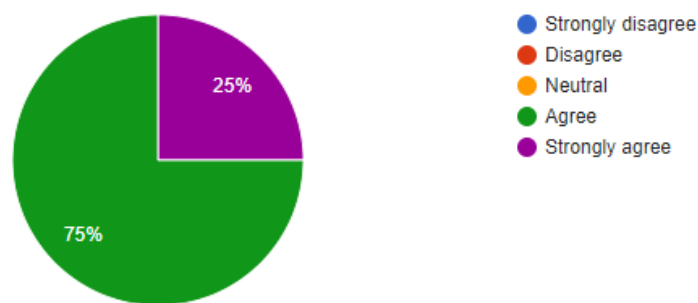
4 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25%

75%

Figure 86

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5. Website Evaluation

The responses indicated that participants are generally satisfied with the website, with most ratings falling within the range of 3 to 5. This suggests that the website is perceived as attractive, featuring high-quality visuals, images, and videos, and is easy to navigate. Additionally, it effectively communicates the objectives of the project. The information presented on the website is clear, accurate, and consistent throughout, and all project resources, results, and promotional materials are easily located and accessed. The logos and images are correctly used and comply with EU guidelines for dissemination (Figure 87). Furthermore, participants noted that the website does not require additional information or changes, reflecting its current adequacy and effectiveness.

For each question, please assign a grade, on a scale of 1 to 5, with 5 being the highest (strongly agree) and 1 the lowest (strongly disagree).
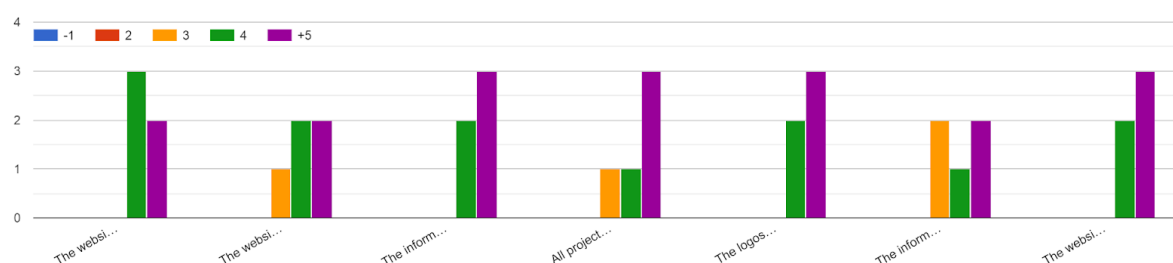

Figure 87

6. Conclusion

In conclusion, a quality report of events is fundamental to the event management process as it provides essential insights and data needed to evaluate the success of an event. Such reports enable organizers to assess various aspects of the event, glean valuable lessons from the experience, and identify opportunities for improvement. By analyzing detailed feedback and performance metrics, event managers can refine their strategies and enhance the quality of future events.

As demonstrated in the analysis, the overall weighted average of all evaluated items exceeds 3, indicating a satisfactory level of performance and suggesting that there is no immediate need for an improvement plan based on the current results. However, it is important to note that the number of responses to the survey was limited. Increasing the response rate could provide a more comprehensive understanding of attendees' experiences and potentially uncover areas for further enhancement. Therefore, while the current results are positive, efforts to boost participant engagement and feedback collection should be considered to ensure a more robust evaluation and continuous improvement.